



**Year at Otago University of Commerce**

# **YOUC PROGRAM**

# **SYLLABUS**

September 2026 - August 2027

# **YOUC Program**

# YOUC Program Overview

September 2026 – August 2027

The YOUC Program is designed for international students who wish to study in Japan using English. This program offers an opportunity to study economics, marketing and a range of business topics with a special emphasis on Japan and Asia-Pacific and Japanese language as well as other liberal arts subjects. Most classes in the YOUC Program are small, with no more than 30 students at most, providing opportunities for classroom interaction.

## **Eligibility**

Students with the following qualifications are eligible to apply for the YOUC program.

- A student who is currently enrolled in a university or an equivalent educational institution
- A student who intends to return to the home country after finishing the YOUC program and complete the course at the home institution

NOTE:

An applicant loses his/her eligibility to enroll in or attend the YOUC program when he/she loses a student status at the home institution.



## **Academic period**

In principle, the YOUC Program is a one-year program from September to August. Except for subjects held in breaks, ordinary courses are held in the Fall, Winter, Spring or Summer quarter.

Official academic semester/Quarter:

(Fall Semester)

*Fall Quarter:* September – November

*Winter Quarter:* November – February

(Spring Semester)

*Spring Quarter:* April-June

*Summer Quarter:* June - August

## **Fields of study**

The YOUC Program is designed for economics and business students in their junior year when the program commences. The program primarily focuses on economics and business related subjects.

## **Registration requirements**

In order to complete the YOUC program, students must register and earn 30 credits in total including 10 credits from core subjects in a year. A certificate of completion will be issued to students who fulfill the above requirement. Japanese language classes can be counted as core subjects up to four credits.

Students must register classes with at least 10 hours classroom commitment per week regarding residential status.

## Prerequisites

Sufficient proficiency in English, elementary knowledge of economics, business, first year calculus, and university level writing skills are required to enroll in the YOUC Program. Some YOUC classes require the use of the internet and the World Wide Web. Students in the YOUC Program are expected to have well-developed computer skills and be able to use computers to write papers, search for research material, prepare presentations, etc.

## Language Requirements

All lectures are conducted in English and require English language proficiency (TOEFL score PBT 550 or iBT 80 is recommended) and no prior knowledge of Japanese is required. Even though the YOUC Program is not a program for language training, it provides a good opportunity to acquire Japanese proficiency. The students who already have good Japanese skills can attend regular classes offered in Japanese.

## Credit transfer

Credits at the YOUC Program can be transferred via the UCTS (University Credit Transfer Scheme) as agreed by UMAP (University Mobility in Asia and the Pacific). The UCTS points of credits obtained at Otaru University of Commerce are as follows:

Courses except language courses Otaru University of Commerce	UCTS	Language Courses Otaru University of Commerce	UCTS
1 credit	1 UCTS points	2 credits	4 UCTS points
2 credits	2 UCTS points	3 credits	6 UCTS points
3 credits	3 UCTS points	4 credits	8 UCTS points
4 credits	4 UCTS points		

## Arrival and Mandatory Orientation

New YOUC students must arrive in Otaru no later than **September 16, 2026**. The mandatory orientation for students will be held on **September 18, 2026**. Some necessary procedures upon arrival will be conducted during the above period.



## Tuition

The following table lists educational institutions that have exchange agreement with Otaru University of Commerce. Students in good academic standing nominated from these institutions can apply for the YOUC program with tuition fee waiver.

Region	Universities and Colleges
Asia	Chungnam National University (Korea)
	Dongbei University of Finance and Economics (China)
	Lanzhou University (China)
	Vietnam National University Ho Chi Minh City International University (Vietnam)
	University of Malaya (Malaysia)
	Hong Kong Baptist University (Hong Kong)
	National Taipei University of Business (Taiwan)
Europe	Far Eastern Federal University (Russia)
	Vienna University of Economics and Business (Austria)
	University of Bayreuth (Germany)

	Berlin School of Economics and Law (Germany)
	Aix-Marseille University (France)
	HZ University of Applied Sciences (the Netherlands)
	University of Burgos (Spain)
	Bifröst University (Iceland)
	Oulu University of Applied Science (Finland)
North America	Oglethorpe University (the United States)
	University of South Dakota (the United States)
	Western Michigan University (the United States)
Oceania	University of Otago (New Zealand)
	University of Wollongong (Australia)

## **Application procedure**

To apply for the YOUC Program, students must fill out the YOUC Program application form. An applicant must also send certified copies (either in English or Japanese) of the transcript issued by his/her home institution. For other materials, please refer to the check-list on the application form. All application material should be sent to the International Office of Otaru University of Commerce through the study abroad office of the applicant's home institution by e-mail (no need for postal submission). All application materials have to be received by the International Office of Otaru University of Commerce no later than **April 10, 2026 for 2026 September intake / October 10, 2026 for 2027 March intake**. For further information, please contact the study abroad office at your home institution or the International Office of Otaru University of Commerce directly.

**Center for Glocal Strategy, Glocal Education Division,  
Otaru University of Commerce (International Office)**

Address: 3-5-21, Midori, Otaru, Hokkaido 047-8501, Japan

Tel: +81-134-27-5262/5263 Fax: +81-134-27-5264

E-mail: [inljimu@office.otaru-uc.ac.jp](mailto:inljimu@office.otaru-uc.ac.jp)

# Subject List

Offered courses are subject to change. Will update the list when applicable.

Japanese language subjects are counted as optional subject credits toward completion.

*Up to four credits* of Japanese language courses can be counted in as core subject credits.

A semester is 15 weeks and a quarter is of 7.5 weeks period.

## Fall Semester “Fall Quarter” and “Winter Quarter”

### Fall Quarter (September - November)

Core subjects	Credits	Course Code	Page
Business Economics I	2	4101120	9
Introduction to Empirical Studies	2	4101140	10
International Development Cooperation	2	4101200	11
Marketing Strategy in Asia and Pacific	2	4101210	12
Japanese Companies in Global Business	2	4101220	13

### Winter Quarter (November - February)

Core subjects	Credits	Course Code	Page
Glocal Field Work II	2	4101170	15
Optional subjects	Credits	Course Code	Page
Exercise and Sports IIc (Skiing: Intensive course)	1	1101070	16

### Fall Semester (September - February)

Core subjects	Credits	Course Code	Page
Introduction to Glocal Management	2	4101110	16
Exercise and Sports Ic1	1	1100990	17
Glocal Seminar I	2	4101250	6, 29
Glocal Seminar III	2	(See P6)	6, 31
Glocal Seminar IV (Only for the students who have completed “Glocal Seminar III”)	2	(See P6)	6, 31
Research Paper I (Co-registered with Glocal Seminar III)	2	(See P6)	6
Research Paper II (Co-registered with Glocal Seminar IV)	2	(See P6)	6

Japanese language subjects	Credits	Course Code	Page
Japanese I	3	4300100	34
Japanese II (Fall Semester)	3	4300120	35
Advanced Japanese II (*sufficient Japanese skill required)	2	1130110	41
Advanced JapaneseIV (*sufficient Japanese skill required)	2	1130130	44
Japanese Affairs II (*sufficient Japanese skill required)	2	1130140	45

Note: "Advanced Japanese II/IV" and "Japanese Affairs II" are basically conducted in Japanese for the regular international students. If you are interested in it, please check the guidance by the instructor before registration.

## Spring Semester “Spring Quarter” and “Summer Quarter”

\*Course Codes will be announced before the semester begins  
**Spring Quarter (April - June)**

Core subjects	Credits	Course Code	Page
Business Economics II	2	4101130	20
Japanese Economy	2	4101190	21
Tourism Marketing	2	4101240	21

### **Summer Quarter (June - August)**

Core subjects	Credits	Course Code	Page
Glocal Field Work I	2	4101150	23
Introduction to Japanese Management	2	4101230	24

### **Spring Semester (April - August)**

Core subjects	Credits		Page
Glocal Seminar II	2	4101260	6, 30
Glocal Seminar III	2	(See P6)	6, 31
Glocal Seminar IV (Only for the students who have completed “Glocal Seminar III”)	2	(See P6)	6, 31
Research Paper I (Co-registered with Glocal Seminar III)	2	(See P6)	6
Research Paper II (Co-registered with Glocal Seminar IV)	2	(See P6)	6

Optional subjects	Credits	Course Code	Page
Japanese Culture	2	1100210	26

Japanese language subjects*	Credits	Course Code	Page
Japanese II (Spring Semester)	3	4300110	37
Japanese III	3	4300130	38
Advanced Japanese I (*sufficient Japanese skill required)	2	1130100	39
Advanced Japanese III (*sufficient Japanese skill required)	2	1130120	42

NOTE: There is no Japanese language subjects of beginner level in the Spring Semester (March Intake). If you have no previous knowledge of Japanese language and hope to learn it, you should apply for the Fall Semester (September Intake).

"Advanced Japanese I / III" are basically conducted in Japanese for the regular international students. If you are interested in it, please check the guidance by the instructor before registration.

## Glocal Seminar I / II/ III / IV / Research Paper

Course	Description
Glocal Seminar I	The course is designed to provide students with intensive instruction on learning styles and strategies that result in academic success in English. This course is offered to YOUC Students and Japanese freshmen who would like to study abroad in the future and develop their English Language skills through the course. YOUC Students or Japanese students at the sophomore level or above are expected to facilitate the class activities such as discussions.
Glocal Seminar II	
Glocal Seminar III	Glocal Seminar III/IV is a seminar style course for YOUC students. You can choose one seminar for one semester from the below list and learn a specific field. Students are expected to register for “Glocal Seminar III” in their first semester and “Glocal Seminar IV” in their second semester. Research Paper I/II is an optional course for students who would like to learn basic knowledge for writing an effective research paper on the topic covered in the Glocal Seminar III/IV each. Thus, Research Paper I/II students must be registered with Glocal Seminar III/IV each.
Glocal Seminar IV	
Research Paper I/II	

### Glocal Seminar III & IV

Core subjects	Credits	Course Code (Fall)	Page
The economics-oriented series (GSEcon)	2	(as GSIII) 4101280	32
		(as GSIV) 4101320	
The commerce-oriented series (GSComm)	2	(as GSIII) 4101300	
		(as GSIV) 4101340	

For more information, please refer to each syllabus.

### Research Paper I & II

Core subjects	Credits	Course Code (Fall)
The economics-oriented series supervised by <u>Prof. Ikeda</u>	2	(as RPI) 4200130
		(as RPII) 4200200
The economics-oriented series supervised by <u>Prof. Matsumoto</u>	2	(as RPI) 4200110
		(as RPII) 4200180
The commerce-oriented series supervised by <u>Prof. Wang</u>	2	(as RPI) 4200140
		(as RPII) 4200210
The commerce-oriented series supervised by <u>Prof. Kobayashi</u>	2	(as RPI) 4200160
		(as RPII) 4200230

# Syllabus

# **Fall Semester Subjects**

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# Business Economics I

Instructor: Ikeda Shinsuke

Credits: 2 (Fall Quarter)

Core Subject

Course Code: 4101120

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## 1. Course objectives and method

This is the first half of the Business Economics series in the “glocal” education program at Otaru University of Commerce (OUC). The class accommodates YOUC international students and OUC regular students who wish to learn Business Economics in English.

The main objective of this course is to provide you with some opportunities to learn the microeconomics of business enterprises and their pricing strategies based on the theory of monopoly. I will follow my slides in class, but I will encourage your active participation by asking various questions.

I do not assume your previous knowledge to learn in elementary microeconomic courses (e.g., Introduction to Economics I (経済学入門 1) in the spring semester for first-year students). However, you are in a relatively advantageous position if you have such exposure previously.

The class will be “in-person”. The primary language in this course is English, and Japanese is a complementary language for reviews. I have an email account for you to send any assignments and questions: s-ikeda@res.otaru-uc.ac.jp

This course is quarterly with two sessions each week: one on Monday 3rd, and another on Wednesday 3rd (12:50-14:20). The course spans from September 28th (Mon) to November 18th (Wed), with one holiday on October 12th (Mon).

## 2. Course Goals

I want you to become more familiar with economists’ ways of thinking about business issues from the viewpoint of optimality/incentive and efficiency for individuals and firms. Given assumptions on the competitive environment and information among them, you are supposed to apply your acquired knowledge to some business and managerial cases. This aspect distinguishes my class from most other courses in the Econ department. In particular, I will ask you to write a case report about an actual business (restaurant, souvenir shop, café, rotating sushi bar, etc.) that interests you.

## 3. Course contents

1. Theory-1: The Market Demand Curve.
2. Theory-2: The Production Cost.
3. Case-1: Economies of Scale and Price vs. Average Cost.
4. Theory-3: For-profit Monopoly.
5. Theory-4: Margin.
6. Case-2: Revenue or Profit at a Ramen Noodle Shop in Otaru.
7. Theory-5: Price Elasticity of Demand.
8. Case-3: Surge Pricing and Economists vs. People.
9. Theory-6: Direct Price Discriminations.
10. Theory-7: Indirect Price Discriminations.
11. Case-5: Funeral Industry

## 4. Preparation and review class

No particular ones are planned.

## 5. Teaching materials

My slides (circulated for free) will be uploaded on Manaba regularly. I can adjust them appropriately if you are medically challenged. My slides are based on various references (you can find them in a printed syllabus I will upload on Manaba). I will reserve some of them on the entrance floor of the OUC library.

## 6. Grading

- [1] Attendance (15%)
- [2] T/F Questions (35%)
- [3] In-class discussions and presentations (20%)
- [4] The final project (30%)

## 7. Grading Criteria

All previous students who attended as many classes as possible and submitted as many assignments as possible could

pass this course. However, you must work harder to get an “A” grade. Here are some tips about each of the grading criteria.

[1]: I will record your attendance through “Respon” on the Manaba system.

[2]: You will have “T/F” questions after each “Theory” session.

[3]: We will have several in-class discussions and perhaps one group-based presentation.

[4]: You can work on this project in a group of a few classmates.

## 8. Remarks

If you wish to cancel your registration for this course, please do so from October 15th to 20th. I am unable to manage your petition for canceling this course after this period. Please remember that this schedule differs from canceling most other semester-wide courses (which is from 19th to 25th November).

## 9. Method of class

Face-To-Face class

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# Introduction to Empirical Studies

*Instructor: Jiang Yaxi*

*Credits: 2 (Fall Quarter)*

**Core Subject**

**Course Code: 4101140**

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## 1. Course objective and method

In the era of big data, social science research providing empirical evidence through data analysis has surged. In this lecture, we learn basic statistical methods and programming techniques for social science. Particularly, we focus on how to use the statistical software "R" to answer social scientific questions.

## 2. Course Goals

By the end of this course, students will be able to:

- Understand the basic concepts of quantitative social science.
- Learn how to read statistical data.
- Learn programming statistical software "R"

## 3. Course Contents

Topics Covered in This Course (subject to change)

- Overview of Data Analysis in Social Sciences
- Basics of R Language
- Data Structures and Data Types
- Data Import and Cleaning
- Descriptive Statistics
- Basic Statistical Analysis
- Data Visualization

## 4. Preparation and review class

Students are required to complete several assignments during the semester. In addition, students will prepare for group presentations that analyze aspects of society with data using R.

## 5. Teaching materials

Students need to bring their own laptops to the class.

Lecture slides will be posted on Manaba before each class. Additional reading materials (if any) will be announced during the semester.

## 6. Grading

- (1) Attendance (20%)
- (2) In-class discussions (10%)
- (3) Assignments (30%)
- (4) Group presentations (40%)

## 7. Grading Criteria

100-90 A

89-80 B

79-70 C

69-60 D  
0-59 F

## 8. Remarks

Students need to bring their own laptops to the class.  
This course will be taught in English. Japanese may be used as supplementary support when necessary.  
The schedule is subject to change.

## 9. Method of class

Face-To-Face class

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# International Development Cooperation

*Instructor: Matsumoto Tomoya  
& Nguen Kim Lan*

**Core Subject**

**Course Code: 4101200**

*Credits: 2 (Fall Quarter)*

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## 1. Course objective and method

In this lecture, we will learn the economies of less-developed countries and their recent development in relation to international development assistance. The lecture covers poverty, education, public health, agriculture, and infrastructure in less developed countries, Sustainable Development Goals (SDGs), Japan International Cooperation Agency (JICA), impact evaluation of aid programs, and the effectiveness of development aids. We will discuss related topics based on actual data. To do so, we often use methods of statistics to analyze socio-economic data in the course.

## 2. Course Goals

The students are expected to learn the current situation of less-developed countries, activities of aid agencies, their objectives, and consequences through the course. In particular, this lecture aims to enhance students' knowledge on the following topics:

- How do people live in less developed countries?
- What are the challenges in their lives?
- Who are the major players in development assistance?
- What issues do they try to address?
- What are their goals?
- Do they succeed or fail?
- What can we do for people in less-developed countries?

## 3. Course Contents

Every week (two sessions), we will study a single topic. In the first session, the instructor will lecture on the topic and discuss it in the second session. Topics covered in the course are given as follows:

- Week 0: Introduction (no discussion session)
- Week 1: Lives in less-developed countries
- Week 2: Aid agencies and their activities (including SDGs)
- Week 3: Universal Primary Education
- Week 4: Public health programs
- Week 5: Improvement of infrastructure and its impact on poverty
- Week 6: Agricultural development
- Week 7: Merits and demerits of aid

## 4. Preparation and review class

Reading assignments are given every week to prepare for the discussion session.

## 5. Teaching materials

Materials are given by the instructor.

## 6. Grading

- Class participation (30%)
- Presentation (30%)
- Final report (40%)

## 7. Grading Criteria

This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

### 8. Outline of their practical experiences

Prof. Matsumoto was a visiting scientist at the International Livestock Research Institute in Nairobi from 2009 to 2012.

### 9. Method of class

Face-To-Face class

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## Marketing Strategy in Asia and Pacific

*Instructor: WANG Liyong*

*Credits: 2 (Fall Quarter)*

**Core Subject**

**Course Code: 4101210**

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### 1. Course objectives and method

Classes are conducted with lectures followed by case studies that serve to reinforce the lecture material. One entire class could be devoted to either a lecture or a case study. Students are challenged to understand the theoretical frameworks and processes that business people use to develop marketing strategies or to deal with various market phenomena, especially in the Asian and Pacific region.

### 2. Course Goals

The primary goal of this course is to introduce students to global marketing issues that face Asian and Pacific companies. Students are expected to apply their knowledge and critical thinking skills in the context of real-life business dilemmas.

### 3. Course contents

Course plan – Each class is 90 minutes in length

Class 1 Course introduction

Including an overview of the course. I will discuss the schedule, materials, expectations for student participation and performance, and open the floor to students for questions about the course.

Class 2 Introduction to global marketing

Class 3 Case study

Class 4-5 The global marketing environment

Class 6 Global market entry strategy

Class 7 Case study

Class 8-9 Product decisions in global marketing

Class 10-11 Case study

Class 12-13 Global marketing communications decisions

Class 14-15 Case study

Course plan and schedules are apt to change according to study progress.

### 4. Preparation and review class

All students must participate in class with questions and opinions. Since this course will proceed with a case study format, it is absolutely essential that students actively participate in class discussions.

Students are required to read the lecture material and case study prior to class.

Based on the discussion of the case study, group members are required to prepare PPT slides and to do presentations. Each member of the group is encouraged to present a part of the case.

### 5. Teaching materials

We will use the below textbook in this course. Due to the difficulty of purchasing the textbook within limited time, copies of the chapters we are going to cover have been uploaded to manaba.

ATTENTION: those materials are only limited to your personal study purpose and should not be spread around.

## 6. Grading

Grading will be based on class participation, performance in the presentation, and a final report.

Quality of class participation: 30%

Group presentation: 30%

Final report: 40%

## 7. Grading Criteria

This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

## 8. Remarks

This subject is conducted in English.

## 9. Outline of their practical experiences

Marketing and sales promotion in Nigeria

Marketing and travel reservation handling at a DMC in Sapporo

## 10. Relevance between their practical experiences and the course

Gain hands-on experience comparing macro marketing environments and how customer needs, wants, and demands differ across countries.

## 11. Method of class

Face-To-Face class

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# Japanese Companies in Global Business

*Instructor: Kobayashi Koji*

*Credits: 2 (Fall Quarter)*

**Core Subject**

**Course Code: 4101220**

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## 1. Course objective and method

The aim of this course is to explore and analyze various aspects of international business and management of Japanese multinational companies. The key concepts covered in this course include strategic management, strategic alliance, modes of market entry and analysis of competitive environment, advantage and potential. While the content revolves around issues of corporate strategy, most of the discussions that take place during the course relate to selected cases of Japanese multinational companies operating overseas and the challenges emanating from their distinctive political, social and cultural orientations. As such, international knowledge and experience of the students are of great relevance and strength in the problem-solving exercise.

To improve and maintain the level of their participation in class, this course requires students to engage in case studies and make a group presentation on a selected case in class within the second half of the course. Preparatory materials will be uploaded to the Manaba system or other online platforms where appropriate.

A field trip may be arranged depending on the availability and circumstances, and accordingly the course schedule may have to be changed to accommodate the field trip.

## 2. Course Goals

By completing this course, students will be able to:

- Explain the basic concepts of global and international strategies and how they apply to Japanese multinational companies
- Assess and discuss pros and cons of various theoretical approaches to analyze international business and management of Japanese multinational companies
- Discuss and cooperate with other classmates to conduct a groupwork and present their findings in class in an informed

and effective manner

- Conduct a case study on a Japanese multinational company, apply an analytical framework and offer insight into how the current strategies or practices may be improved for better performances

### **3. Course contents**

Class 1: Course introduction

Class 2-7: International business environment, strategic management, strategic alliance, modes of market entry and analysis of competitive environment, advantage and potential

Class 8: Case studies and report instruction

Class 9-14: Cases of Japanese multinational companies (with student group presentations)

Class 15: Course summary

Course plan and schedule are subject to change depending on study progress and/or availability of field trip and guest speakers.

### **4. Preparation and review class**

Preparation: Students are required to prepare and read assigned materials prior to each class. Students are also expected to have checked Manaba frequently and kept themselves updated on any news, messages and changes.

Review: Students are expected to review the materials covered in class and make the most out of them when participating in class and completing course tasks including the report.

### **5. Teaching materials**

Teaching materials will be uploaded to the Manaba system or other online platforms where appropriate.

Recommended readings include the following:

Motohashi, K. (2015). *Global Business Strategy: Multinational Corporations Venturing into Emerging Markets*. Tokyo: Springer. Available at: <https://link.springer.com/book/10.1007%2F978-4-431-55468-4#about>

### **6. Grading**

Grading is based on outcomes of the following course tasks:

- Individual class participation (including attendance) - 25%
- Quiz on academic writing - 5%
- Group presentation - 20%
- Individual questions to the presenters – 5%
- Report plan - 10%
- Report - 35%

### **7. Grading Criteria**

A (Excellent): 100 - 90

B (Very good): 89 - 80

C (Good): 79 - 70

D (Satisfactory): 69 - 60

F (Unsatisfactory): 59 – 0

### **8. Remarks**

The course will be mainly organized and delivered by Dr. Koji Kobayashi (Glocal Education Division, Centre for Glocal Strategy). Please contact him directly if you have any questions about the course.

As this is a course available to our international exchange students, class communication and discussion will be conducted mainly in English but may be supplemented in Japanese when it is deemed necessary and appropriate. However, please note that the class readings, instructions and materials will be provided mainly in English and that the course tasks will need to be completed in English unless there is any agreement made to allow for exceptions.

### **9. Method of class**

Face-To-Face class

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# Glocal Field Work II

Instructor: *Matsumoto Tomoya*  
& *WANG Liyong*

Core Subject

Course Code: 4101170

Credits: 2 (*Winter Quarter*)

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**1. Course objective and method** Fieldwork is the process of observing research subjects (more specifically, people in social science) and collecting observational data in the actual field.

The objective of this course is to learn how to plan and implement fieldwork. In this course we visit some sites in Hokkaido for fieldwork, including ski areas, local factories, workshops, companies, tourism facilities, and markets.

## 2. Course Goals

This course aims to understand how to implement fieldwork, collect helpful information from research targets, summarize the collected information, and present the research outcomes.

**3. Course Contents** This course covers the following contents:

1. Introduction
2. Finding research questions
3. Designing a research plan
4. Implementing fieldwork in Hokkaido
5. Reporting fieldwork outcomes
6. Presenting findings

## 4. Preparation and review class

Prior to each visit of the fieldwork site, students must collect as much information as possible and prepare research questions in advance.

## 5. Teaching materials

The material will be given by the instructor.

**6. Grading** Class preparation and participation (20%)

Fieldwork (50%)

Presentation (30%)

**7. Grading Criteria** This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

## 8. Remarks

The Glocal Fieldwork II will be given in the winter quarter (December and January). Besides Monday afternoon, we might also adjust fieldwork schedule to other weekdays or even weekends.

Students are required to participate in both classroom-based sessions and intensive fieldwork activities.

- Classroom sessions: these sessions will cover fundamental concepts, group discussions, and project planning.
  - Fieldwork: Students will engage in intensive fieldwork activities, applying their learning in real-world settings.
- Active participation in both components is essential for successful completion of the course.

In addition, all students participating in the fieldwork must have accident insurance that covers injuries. Please check if you are already enrolled. If not, make sure to get insured before the fieldwork begins. If you are not covered and an accident happens during the fieldwork, you will be fully responsible for any costs or consequences.

## 9. Method of class

Face-To-Face class

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## Exercise and Sports IIc (Skiing: Intensive course)

*Instructor: Nakagawa Yoshinao, et al*

*Credits: 1 (3 days)*

**Optional Subject**      **Course Code:1101070**

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**Ski Area:** Asari-gawa onsen. Meet in front of Center House

**Date:** December 25 (Fri), 26 (Sat) AND 27 (Sun), 2026

**Hours:** 8:50-16:00 hrs

**Lift Ticket:** 3,000 yen (1,000 yen per day), Beginner (first time skiing):2,000 yen

**Application:** Applications will be accepted at the gymnastic office located in OUC.

### 1. Course objective and Method

Providing information related to physical fitness, including the importance of fitness to personal health, methods of determining levels of fitness, and appropriate avenues through which acceptable levels of fitness can be developed and maintained. Providing opportunities to develop proficiency in a variety of specific motor skills and in movement in general.

### 2. Course goals

Learning the joy of physical exercise and coordination so that sports activities can be easily continued throughout life.

### 3. Course contents

- Getting regular exercise
- Keeping in good physical condition
- Learning lifetime activity skills and habits
- Developing sport skills
- Prevention, detection, and correction of physical defects

### 4. Grading

This course will be graded on a pass/fail basis. A maximum of four absences will be allowed. Non-participation will count as an absence. The grade will be based on attendance, participation, and attitude.

### 5. Remarks

Students will be required to wear appropriate clothing for each physical activity and some type of rubber-soled athletic shoe. Street clothes, outdoor shoes, jeans or cutoffs are not acceptable.

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## Introduction to Glocal Management

*Instructor: Inoguchi Junji et al*

*Credits: 2 (Fall Semester)*

**Core Subject**      **Course Code: 4101110**

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### 1. Course objective and method

The objective of this course is to assist students in developing abilities they will need to analyze business case studies that concern management and marketing strategy issues from a glocal point of view.

The course uses interactive and practical case methods in order to teach students to think analytically, creatively, and cooperatively.

Class members are divided up into small groups who discuss issues that pertain to each case. Each group frames its analysis and strategy and makes a presentation to the group at large.

### 2. Course Goals

The main objectives of this course are to improve the student's ability in the following ways:

- Analyze a variety of business problems logically.
- Communicate cooperatively with other group members.
- Develop appropriate solutions (strategies) to solve the problems.
- Organize and present ideas effectively.

### 3. Course contents

Different instructors will focus on different types of business disciplines and perspectives such as marketing, strategy, organizational issues, and other topics.

Instructors guide students through these case analyses, ask questions, and present issues relevant to the case.

Different instructors may approach cases differently.

A tentative schedule of the course is as follows.

1. Introduction
2. Glocal Management: Marketing
3. Glocal Management: Marketing
4. Glocal Management: Marketing
5. Glocal Management: Strategy
6. Glocal Management: Strategy
7. Glocal Management: Strategy
8. Glocal Management: Management
9. Glocal Management: Management
10. Glocal Management: Management
11. Glocal Management: Marketing
12. Glocal Management: Marketing
13. Glocal Management: Marketing
14. Glocal Management: Strategy
15. Glocal Management: Strategy

#### **4. Preparation and review lesson**

In weeks that follow instructors will provide students with case materials in advance of group discussions. It is absolutely necessary that students carefully read materials prior to performing group work. Any student who registers for this class agrees to have the discipline to read the material in advance – This is an absolute requirement.

#### **5. Teaching materials**

Printed materials for each case will be provided at least one week in advance of group discussions. Students may also be asked to perform supplemental research on the Internet. Instructors will provide guidance.

#### **6. Grading**

Class participation : 30%  
Case presentation : 30%  
Case study report : 40%

#### **7. Grading Criteria**

100–90 Outstanding  
89–80 Very good  
79–70 Good  
69–60 Satisfactory  
59 – 0 Fail

#### **8. Method of class**

Face-To-Face class

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## **Exercise and Sports Ic1**

*Instructor: Ishizaki Kaori*

*Credit: 1 (Fall Semester)*

**Optional Subject      Course Code: 1100990**

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#### **1. Course objective and Method**

Providing information related to physical fitness, including the importance of fitness to personal health, methods of determining levels of fitness, and appropriate avenues through which acceptable levels of fitness can be developed and maintained. Providing opportunities to develop proficiency in a variety of specific motor skills and in movement in general.

#### **2. Course goals**

Learning the joy of physical exercise and coordination so that sports activities can be easily continued throughout life.

#### **3. Course contents**

- Getting regular exercise
- Keeping in good physical condition
- Learning lifetime activity skills and habits
- Developing sport skills

- Prevention, detection, and correction of physical defects

#### **4. Grading**

This course will be graded on a pass/fail basis. A maximum of four absences will be allowed. Non-participation will count as an absence. The grade will be based on attendance, participation, and attitude.

#### **5. Remarks**

Students will be required to wear appropriate clothing for each physical activity and some type of rubber-soled athletic shoe. Street clothes, outdoor shoes, jeans or cutoffs are not acceptable.

#### **6. Courses conducted by the ones with practical experiences**

Yes

#### **7. Method of class**

Face-To-Face class

# **Spring Semester Subjects**

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# Business Economics II

Instructor: Jiang Yaxi

Credits: 2 (Spring Quarter)

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## Core Subject

(\*This is the Spring 2026 syllabus for reference)

### 1. Course Objectives and method

This course is the second half of the Business Economics sequence in the “Glocal” education program at Otaru University of Commerce (OUC). It is open to both YOUC international students and OUC degree students who wish to study Business Economics in English.

The aim of the course is to understand the competitive strategies of business enterprises based on the traditional microeconomic theory.

Students are expected to have completed Business Economics I (BE1) or have equivalent background knowledge, including demand elasticity, marginal revenue, and marginal cost, before the course begins.

### 2. Course Goals

By the end of this course, students will be able to:

- \* Understand key terms used in business economics (e.g., demand, cost, profit).
- \* Describe how firms make basic decisions such as pricing and output choice in different market settings.
- \* Interpret real-world business situations using the concepts covered in class.

### 3. Course contents Topics Covered in This Course (subject to change)

1. Review of key concepts from Business Economics I (BE1): demand, elasticity, marginal analysis, and profit maximization
2. Market structures: perfect competition, monopoly, and oligopoly
3. Monopoly behavior: pricing and output decisions
4. Basics of oligopoly: how competition changes when only a few firms operate in the market
5. Price discrimination: basic types and intuition
6. Product differentiation

### 4. Preparation and review class

Students are required to complete several assignments during the semester and should also plan sufficient time for self-study in preparation for the final exam.

### 5. Teaching materials

Lecture slides will be posted on Manaba before each class. Additional reading materials (if any) will be announced during the semester.

### 6. Grading

Attendance: 20%

In-class discussions: 10%

Assignments: 30%

Final test: 40%

### 7. Grading Criteria

100-90 A

89-80 B

79-70 C

69-60 D

0-59 F

### 8. Remarks

This course will be taught in English. Japanese may be used as supplementary support when necessary. The schedule is subject to change.

### 9. Method of class

Face-To-Face class

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# Japanese Economy

*Instructor: Matsumoto Tomoya*

*Credits: 2 (Spring Quarter)*

## Core Subject

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(\*This is the Spring 2026 syllabus for reference)

### 1. Course objective and method

This course aims to understand the causes of successes and failures of the Japanese economy and learn public policies for creating a better and more prosperous society. To achieve this objective, we examine Japan's historical and contemporary economic issues by analyzing data on the Japanese and world economy and reviewing articles in newspapers and academic journals.

### 2. Course Goals

To learn the history of the Japanese economy.

To learn the problems Japan faces today.

To learn innovative policies for creating a better and prosperous society from the Japanese experience of successes and failures.

To learn valuable lessons from Japanese experiences for developing countries.

To learn how to read journal articles.

### 3. Course Contents

The course covers the following contents:

1. The economic development of Japan
2. Aging in Japan
3. Energy crisis in Japan
4. Trade policies in Japan
5. NEET and Hikikomori in Japan
6. Poverty in Japan
7. Tourism in Japan

### 4. Preparation and review class

Assignments for each topic will be given through Manaba.

### 5. Teaching materials

The instructor gives materials.

### 6. Grading

Grades will be determined based on assignments (reports) and contributions to the class through discussion.

### 7. Grading Criteria

This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

### 8. Remarks

No advanced knowledge of economic theory is required beyond the basic knowledge of introductory economics.

### 9. Method of class

Face-To-Face class

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# Tourism Marketing

*Instructor: WANG Liyong*

*Credits: 2 (Spring Quarter)*

## Core Subject

Course Code: 4101240

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(\*This is the Spring 2026 syllabus for reference)

### **1. Course objectives and method**

This course aims to outline the main characteristics of tourism marketing both on a business level and a destination level. It provides a comprehensive introduction to various aspects of tourism marketing helping students to understand the importance of marketing and the functions of marketing in the tourism industry. Building upon theories and models to experiential tourism marketing, this course investigates a range of approaches and challenges associated with destination marketing.

Classes are conducted with lectures by the instructor and student-initiated case studies. Active learning is highly evaluated and implemented.

### **2. Course Goals**

On successful completion of the course, students will be able to:

1. Examine and discuss the key concepts and principles of marketing as applied to destinations and the tourism experience
2. Demonstrate an evaluative understanding of current issues associated with destination marketing
3. Demonstrate a critical understanding of the principles of sustainable tourism.

### **3. Course contents**

Week 1. Introduction of marketing for tourism and hospitality

Week 2. Service characteristics of hospitality and tourism marketing

Week 3. Experiential marketing

Week 4-5. Marketing strategy and management

Week 6-7. Destination marketing

Course plan and schedules are apt to change according to study progress.

### **4. Preparation and review class**

Students should read materials for preparation prior to attending class.

### **5. Teaching materials**

Materials will either be provided by the instructor or will be available from the internet/manaba system.

Readings:

1. Marketing for Hospitality and Tourism, 7th ed. by Philip Kotler, John Bowen, James Makens, Seyhmus Baloglu.
2. Marketing for Tourism and Hospitality: Collaboration, Technology and Experiences, by Alan Fyall, Patrick Legohérel, Isabelle Frochot, Youcheng Wang.

### **6. Grading**

Grading will be based on the level of preparation, class participation, performance in the presentation, essays, and a final report.

### **7. Grading Criteria**

Quality of prior learning and class participation: 30%

All students should participate in class by actively asking questions and presenting opinions. It is absolutely essential that students actively participate in group discussions.

Group presentation: 40%

Each group member is required to be in charge of a part of the presentation.

Final report: 30%

### **8. Remarks**

This subject is conducted only in English.

### **9. Courses conducted by the ones with practical experiences**

Yes

### **10. Outline of their practical experiences**

Working experience in the tourism industry, focused on the inbound tourists to Hokkaido.

## 11. Method of class

Face-To-Face class

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# Glocal Field Work I

*Instructor: Matsumoto Tomoya*

## Core Subject

*Credits: 2 (Summer Quarter)*

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(\*This is the Spring 2026 syllabus for reference)

### 1. Course objective and method

Fieldwork is the process of observing research subjects—particularly people in the social sciences—and collecting data in real-world settings. The objective of this course is to develop students' ability to design and conduct effective fieldwork. Through this course, students will gain hands-on experience in fieldwork, enhance their teamwork and communication skills, and learn how to apply their findings to real-world issues.

### 2. Course Goals

This course aims to help students identify, analyze, and develop solutions for regional issues through fieldwork. Throughout the term, students will engage in the following activities:

- Designing innovative and engaging tour plans for inbound tourism in Otaru.
- Creating effective promotional materials (e.g., flyers, video clips) tailored to potential tourists.
- Conducting fieldwork by interacting with tourists and gathering market feedback.
- Analyzing collected data and refining tour plans based on key insights.
- Strengthening presentation skills through final proposal presentations and peer evaluations.

### 3. Course Contents

This course covers the following contents:

1. Introduction
2. Identifying regional issues
3. Designing a fieldwork plan
4. Implementing fieldwork in Otaru
5. Reporting fieldwork outcomes
6. Presenting findings

### 4. Preparation and review class

Prior to each class and fieldwork activity, students must read the instructional materials provided by the instructor in advance.

### 5. Teaching materials

The materials will be given by the instructor.

### 6. Grading

Class participation (30%)

Fieldwork participation (40%)

Presentation (30%)

### 7. Grading Criteria

This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

### 8. Remarks

Glocal Fieldwork will be conducted during the summer quarter. Students are required to participate in both classroom-based sessions and intensive fieldwork activities.

- Classroom sessions: Held during the 4th and 5th periods on Mondays (3–4 sessions in June and July), these sessions will cover fundamental concepts, group discussions, and project planning.
- Fieldwork: Students will engage in intensive fieldwork activities, applying their learning in real-world settings. Active participation in both components is essential for successful completion of the course.

Here is the designated schedule, please make sure your availability for taking this course.

**\* General meetings**

- June 15 –First session at Room 274AL
- June 29 –Progress report at Room 274AL & Group works
- July 13 –Progress report at Room 274AL & submission of the interim outcome

**\* Group Work (for regular weeks without General Meetings)**

- Each group determines its activities.
- Tasks should primarily be done on Monday afternoons.
- Dedicate at least 3 hours per week to group work.
- Submit a brief report outlining activities, including a photo of the attending members.

**\* Intensive Sessions (July 17-20)**

- July 17 (afternoon): Kyusyu Univ. students joining this class
- July 18-19: Group works
- July 20 (morning): Final

In addition, all students participating in the fieldwork must have accident insurance that covers injuries. Please check if you are already enrolled. If not, make sure to get insured before the fieldwork begins. If you are not covered and an accident happens during the fieldwork, you will be fully responsible for any costs or consequences.

**9. Outline of their practical experiences**

Prof. Matsumoto: Visiting Scientist at International Livestock Research Institute, Nairobi, Kenya  
 Prof. Wang: Marketing and sales promotion in Nigeria

**10. Relevance between their practical experiences and the course**

The experience gave us the practical knowledge on fieldwork.

**11. Method of class**

Face-To-Face class

**Introduction to Japanese Management**

*Instructor: Kobayashi Koji*

**Core Subject**

*Credits: 2 (Summer Quarter)*

(\*This is the Spring 2026 syllabus for reference)

**1. Course objective and method**

The aim of this course is to introduce concepts and cases of Japanese management to students. The course is designed to explore strengths and weaknesses of Japanese businesses and management in contrast to non-Japanese, mostly Western, counterparts. While the content is about management, strategies and business organizations, most of the discussions that take place during the course relate to values, cultures and practices that are unique to the context of Japanese business.

To improve and maintain the level of student participation in class, this course employs teaching styles and methods for active learning. Preparatory materials will be uploaded to the Manaba system or other online platforms where appropriate. The classes will be mainly run in a style of group and individual discussions by students.

A field trip may be arranged depending on the availability and circumstances, and accordingly the course schedule may have to be changed to accommodate the field trip.

**2. Course Goals**

By completing this course, students will be able to:

- Explain the basic concepts of Japanese management and their differences from Western counterparts

- Discuss their own perspectives on pros and cons of Japanese management and appreciate diverse opinions of other classmates
- Assess the uniqueness and location of Japanese management within a wider discussion of the best managerial strategies and practices worldwide
- Identify and analyze the characteristics of Japanese management academically in a written form

### 3. Course contents

Class 1: Course outline

Class 2: Overview of Japanese management

Class 3 & 4: Japanese human resource management

Class 5 & 6: Japanese cultural orientations

Class 7 & 8: Japanese production system and quality management

Class 9 & 10: Japanese industrial structure and arrangements

Class 11 & 12: Academic writing exercise

Class 13 & 14: Report planning

Class 15: Course summary

Course plan and schedule are subject to change depending on study progress and/or availability of field trip and guest speakers.

### 4. Preparation and review class

Preparation: Students are required to prepare and read assigned materials prior to each class. Students are also expected to have checked Manaba frequently and kept themselves updated on any news, messages and changes.

Review: Students are expected to review the materials covered in class and make the most out of them when participating in class and completing course tasks including the report.

### 5. Teaching materials

The textbook for the course is as follows:

Haghirian, P. (2010). *Understanding Japanese Management Practices*. Business Expert Press.

The textbook is available for purchase at the bookshop on campus or digitally through commercial services. A hardcopy of the book is also available at the library on campus for borrowing.

Other teaching materials will be uploaded to the Manaba system or other online platforms where appropriate.

### 6. Grading

Grading is based on outcomes of the following course tasks:

- Individual class participation (including attendance) - 40%
- Academic writing exercise - 10%
- Report plan - 10%
- Report - 40%

### 7. Grading Criteria

A (Excellent): 100 - 90

B (Very good): 89 - 80

C (Good): 79 - 70

D (Satisfactory): 69 - 60

F (Unsatisfactory): 59 - 0

### 8. Remarks

The course will be mainly organized and delivered by Dr. Koji Kobayashi (Glocal Education Division, Centre for Glocal Strategy). Please contact him directly if you have any questions about the course.

As this is a course available to our international exchange students, class communication and discussion will be conducted mainly in English but may be supplemented in Japanese when it is deemed necessary and appropriate. However, please note that the class readings, instructions and materials will be provided mainly in English and that the course tasks will need to be completed in English unless there is any agreement made to allow for exceptions.

本科目は海外からの短期交換留学生にも開かれた科目であるため、授業での会話および議論は主に英語で行いますが、必要かつ適切と判断される場合には日本語で補足することがあります。ただし、リーディング、

インストラクションや資料は主に英語で提供され、例外を認める合意がない限り、科目の課題は英語で提出する必要がありますのでご注意ください。

## 9. Method of class

Face-To-Face class

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# Japanese Culture

*Instructor: Ohsawa Yuki*

## Optional Subject

*Credits: 2 (Spring Semester)*

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(\*This is the Spring 2026 syllabus for reference)

### 1. Course objective and method

This course analyzes manga (Japanese comics) and anime (Japanese animation), in order to consider the relationship between humans and technology: how technology influences the human body and life; how the definition of “human” has been changing because of technology; and what kinds of problems are presented or hidden in the visual context.

The course also incorporates a range of genres of manga and anime that target a variety of audiences, and for each text we consider the question of who consumes it and why.

We will examine the distinctive media characteristics of manga and of anime, and their intermedial connections and contexts. We will practice analyzing manga and anime texts not simply as narratives but also as visual media.

### 2. Course Goals

LO1. Students will have gained a working knowledge of important events, issues, and themes in the cultural history of modern Japan, and how popular culture forms such as manga and anime interpret and influence those events and issues.

LO2. Students will have mastered critical and analytical tools useful for the study of visual culture, such as manga techniques and anime techniques.

LO3. Students will have gained experience in writing expository essays using both primary (anime/manga) and secondary sources (academic articles/books).

LO4. Students will have gained experience in creating visual art.

### 3. Course contents

\*Tentative schedule

Week 1	Course Introduction and Modern Japanese history
Week 2-3	History of Manga
Week 4	Visual Language of Manga
Week 5	Mandatory attendance at the symposium “Anime and Gender” on Sat, May 9
Week 6	Manga genres and History of Anime
Week 7	Midterm Exam (in-class manga analysis)
Week 8-9	Classical Cinema and Anime Techniques
Week 10	Theme # 1: Early cyborgs/robots/posthumans
Week 11-12	Tezuka Osamu’s Metropolis (2001)
Week 13	Tezuka Osamu and early concepts of the posthuman in Japan
Week 14	Post-Tezuka cyborgs/robots/posthumans Ghost in the Shell (1995)
Week 15	In-class final exam

### 4. Preparation and review class

Required Readings:

Students are expected to come to each class having already read all the required readings and prepared to discuss them. The purpose of the reading assignments is to supplement and/or reinforce ideas and information covered in the lectures, and to prepare students to participate in discussion. Required readings include both primary materials (manga) and secondary materials (critical/analytical articles about manga, anime, or other relevant topics).

When reading required manga excerpts or viewing anime clips, remember to think about them analytically—don't just read for pleasure (though I do hope you enjoy them).

Recommended Readings:

Recommended readings are usually the critical works that provide the ideas, concepts, and arguments discussed in the in-class lecture. Reading them before class will allow you to participate fully in the discussion.

Required Readings and Recommended Readings—both manga and critical works—will be posted on manaba.

### **5. Teaching materials**

All the academic articles, manga, and anime that you need to read or view will be on manaba.

### **6. Grading**

Participation (including homework/assignments) : 15 %

Pop Quizzes: 20%

Midterm Exam (in-class manga analysis): 25%

Final Exam: 40%

### **7. Grading Criteria**

A-range (90-100%): Exceptional work that engages deeply with the assignment, offering original and well-supported arguments. It excels in content, format, style, and organization.

B-range (80-89.99%): Meets requirements with good engagement, but analysis is limited. Shows originality, but could be more persuasive. Contains occasional errors.

C-range (70-79.99%): Fulfills basics but lacks depth. Argument may be vague or overly reliant on class materials. Writing issues affect clarity.

D-range (60-69.99%): Barely meets requirements with minimal effort. Consistent problems in argumentation, analysis, and writing.

F (below 60%): Fails due to missed exams, lack of effort, or misconduct. Plagiarism results in automatic failure.

### **8. Remarks**

-All of the lectures, discussions, and assignments will be in English only.

-The course is primarily designed for exchange students. Japanese students are also welcome to enroll, but they are expected to have an English proficiency level equivalent to IELTS 6.0 (TOEFL iBT 60~78/TOEFL PBT 550~573) or higher.

-Mandatory attendance at the symposium “Anime and Gender” (Saturday, May 9).

-The midterm exam will be an in-class manga analysis of an excerpt from a manga previously covered in class.

-The in-class final exam will be during the last regular class in week 15.

-There will be no alternate or make-up exams without a doctor's note/medical receipt, so if you miss an exam, you will get zero points for that exam.

If you miss 6 classes or more, you cannot take the final exam. However, if you provide the instructor with your doctor's note, the relevant absence will be excused.

### **9. Method of class**

Face-To-Face class

### **10. Notes**

-Japanese students should have English proficiency equivalent to IELTS 6.0 or higher and are strongly encouraged to enroll in their third or fourth year.

# **Glocal Seminars**

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# Glocal Seminar I

Instructor: TBA

Core Subject

Course Code: 4101250

Credits: 2 (Fall Semester)

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(\*This is the Fall 2025 syllabus for reference)

## 1. Course objective and method

This course aims to improve students' skills in academic English: essay writing skills in particular. To achieve this aim, students will learn how to structure a paragraph and an essay, how to choose appropriate sources, and how to cite them correctly using APA style.

Students are expected to work on the Academic Word List outside the classroom throughout the course. In class, they will practice paragraph writing, read and analyze academic texts, and discuss contemporary issues facing Japanese society and cultural concepts of Japan. Learning activities will involve both individual and pair/group work.

## 2. Course Goals

Upon completing this course, the students will be able to:

1. Recognize the meaning of more words in the Academic Word List
2. Develop an outline and plan to write a basic academic essay
3. Communicate their discoveries to an audience in English verbally and through a PowerPoint presentation
4. Write an academic essay in English using APA style appropriately.

## 3. Course Contents

Week 1: Course information

Week 2: Introduction to academic writing

Weeks 3-6: Writing a paragraph (topic sentence, supporting details [statistics])

Weeks 7-9: Paraphrasing, Quotations

Week 9: Writing an essay

Weeks 10: Evaluating sources

Weeks 11-13: Student presentations

Weeks 14-15: References - APA style

Note: subject to revision throughout the semester

## 4. Preparation and review class

Preparation: There will be assigned readings and/or tasks prior to each class. It is important to come to class prepared so that learning is effective. Students are also expected to check manaba frequently and keep themselves up to date with any news, messages and changes.

Review: Students are expected to review the materials covered in class and complete unfinished tasks before the next class.

## 5. Teaching Materials

Materials will be supplied by the teacher.

Recommended text (No need to purchase):

Oshima, A., & Hogue, A. (2006). *Writing academic English* (4th ed.). Pearson Longman.

## 6. Grading

Grading is based on outcomes of the following course tasks:

- Active class participation: 15%
- Formative assessment (e.g., academic word list quizzes and APA style tasks): 25%
- Essay outline and plan: 10%
- Written essay: 30%
- Presentation of essay: 20%

## 7. Grading Criteria

A (Excellent): 100-90

B (Very good): 89-80

C (Good): 79-70

D (Satisfactory): 69-60

F (Unsatisfactory): 59-0

## 8. Remarks

- All classes will be held face-to-face on campus (subject to change in circumstances).
- Students are required to attend 10 classes or more to pass the course. In the event of absence from a class, e-mail the teacher with the date of the class and explain the reason for missing the class. It is the students' responsibility to catch up with the missed class.
- English is the medium of instruction in this class.
- Students are expected to communicate in English during the class.
- Please note that any assignment that is late is subject to a 10% deduction off the mark per day. It is the students' responsibility to submit the assignment properly on time.
- Students will receive zero mark for an in-class test if they are absent without notifying the teacher in advance.
- Regarding the use of AI tools in this course, you may use AI tools for brainstorming, for comprehension, and finding new ways to say things. You may not use AI tools for the writing up of entire essays, assignments, or presentations. Those should be written by you. Failure to do your own work may result in a lower grade or in failing the course.

## 9. Method of class

Face-To-Face class

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# Glocal Seminar II

*Instructors: Ikeda Shinsuke et al*  
*Credits: 2 (Spring Semester)*

## Core Subject

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(\*This is the Spring 2026 syllabus for reference)

### 1. Course objective and method

The purpose of this course is to give students insights into what it theoretically and practically means to work in a globalizing world.

This course will employ an omnibus style, in which 7-9 guest speakers will talk about their work and career experiences in different industries.

Classes will feature lectures by a guest speaker, group discussion, presentation, and Q&A. In addition, some classes will focus on preparatory study of the industry in which a specific guest speaker works/has worked.

After each class, students will need to submit an assignment given by the coordinator or the guest speaker.

Classes will most likely be held on Zoom in real time. Depending on the pandemic situation, it may be possible to invite guest speakers to come physically and give lectures in the classroom.

### 2. Course Goals

The course objectives are as follows.

- 1) give students a better understanding of theoretical knowledge and its use in the business world (and/or in non-profit organizations);
- 2) help students think about their own future career plans;
- 3) re-recognize the importance of English skills.

### 3. Course Contents

To be announced soon after adjusting schedules and contents with the guest speakers.

### 4. Preparation and review class

Students need to preview material prior to attending class and submit essays after each module.

### 5. Teaching Materials

Materials will either be provided by the instructor or will be available via our 'manaba' system.

### 6. Grading

Grading will be based on level of preparation, class participation, performance in the presentation and individual essay

reports.

### 7. Grading Criteria

Quality of prior learning and class participation: 40%

All students should participate in class by actively asking questions and presenting opinions. It is essential that students actively participate in group discussions.

Group presentation: 30%

Each group member is required to take charge of a part of the presentation.

Essay reports: 30%

### 8. Remarks

All classes will be conducted in English.

### 9. Relevance between their practical experiences and the course

Guest speakers have extensive working experience in the business world and have used English as an essential part of their jobs.

### 10. Method of class

Face-To-Face class

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## Glocal Seminar III & IV (Econ, Comm)

**Core Subject**

**Course Code (Fall):**

**Econ III: 4101290 / Econ IV: 4101330**

**Comm III: 4101310 / Comm IV: 4101350**

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*Instructors:*

*(Econ) Matsumoto Tomoya & Ikeda Shinsuke*

*(Comm) Wang Liyong & Kobayashi Koji*

*Credits: 2 (Fall & Spring Semester)*

### 1. Course objective and method

Glocal Seminar III (GS3) and IV (GS4) are designed to develop knowledge and skills to pursue academic research. In GS3, students 1) learn the basics of qualitative and/or quantitative social science studies with instructors' tutoring through readings of existing studies, discussions in the class, and/or fieldwork, and 2) find their research topic by the end of the course. In GS4, students pursue their research along with instructors' guides.

### 2. Course Goals

The seminars focus on the acquisition of knowledge and skills that are necessary to conduct empirical research. Empirical research uses qualitative and quantitative data and methods to understand the mechanism behind real-world phenomena. It complements theoretical research and helps us deeply understand social issues and problems and develop policy implications for their solutions by combining theoretical analyses. Students learn the basics in GS3, and apply the knowledge and methods for their research projects and summarize the outcomes in GS4.

The GS3 goals are to learn the basics of:

1. How to find research questions in the field of social science through the reading of existing studies (literature review).
2. To learn how to collect observational, experimental, and dialogical information (e.g., survey, experiment design, case study, interview, and participant observation).
3. How to analyze and summarize the information to be collected.
4. To choose a research topic.

The GS4 goals are to apply the basics of the empirical research learned in GS3:

1. How to design a research project using a relevant method for the research topic.
2. To implement the project and collect the information necessary for the study.
3. How to summarize and present the research outcomes in the seminar.

### 3. Course Contents

We offer two series of Glocal Seminars parallelly in each semester. One is the economics-oriented series called GSEcon (referring to GS3Econ and GS4Econ), and the other is the commerce-oriented series called GSComm (referring to GS3Comm and GS4Comm). Students can choose either GSEcon or GSComm based on their interests.

Profs. Ikeda and Matsumoto are in charge of GSEcon, while Profs. Kobayashi and Wang are of GSComm.

The GSEcon focuses more on quantitative studies (e.g., statistics, survey, and experimental design), while the GSComm does more on qualitative studies (e.g., case study, interview, and participant observation).

When students take the Glocal Seminar series, the first course is counted as GS3, while the second course is counted as GS4. For instance, a typical student takes GS3 in the fall semester of the 3rd year to learn the basics of research methods and takes GS4 in the fall semester of the 4th year to apply the methods to implement their research projects.

Although students can technically take GS3Econ and GS4Comm, or vice versa, the instructors highly recommend you enroll in both GS3 and GS4 from the same series (i.e., GS3Econ and GS4Econ, or GS3Comm and GS4Comm) to deepen your knowledge and skills in either field, particularly for the Glocal Course students (グローバル主専攻学生).

### 4. Preparation and review lesson

Assignments will be given through Manaba.

### 5. Teaching Materials

Materials are given by the instructors.

### 6. Grading

Grades will be determined based on seminar participation, class presentation, and final report. The details are given by instructors.

### 7. Grading Criteria

This class follows the OUC guideline for grading, which is given by

A(秀): 100-90

B(優): 89-80

C(良): 79-70

D(可): 69-60

F(不可): 59-1

F(不可): 0

### 8. Remarks

Students must attend the course orientation session, where course details are given. The session schedule (URL and time) will be announced through Manaba by April 1, 2026.

There are no prerequisite courses for this class. However, it is preferred to take some basic courses such as Business Economics I/II (ビジネス経済学 I/II), Microeconomics (ミクロ経済学), Introduction to Empirical Research (実証研究入門) and Statistics (統計学) for GSEcon; and marketing and management related courses for GSComm in advance.

### 9. Outline of their practical experiences

There may be a field trip in Otaru with an external guide.

### 11. Method of class

Face-To-Face class

# **Japanese Language**

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# Japanese I

Instructor: Takebe Yu

& Takada Yuko

Japanese language subject Course Code: 4300100

Credits: 3 (Fall Semester)

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## 1. Course objective and method

Japanese-I offers an introduction to Japanese language, and is designed for the international students who are in the short program. This course aims to acquire and improve the basic four skills of speaking, listening, reading, and writing, and also deepen the sociocultural knowledge of Japan through face-to-face instruction, in-class activities (group works, etc.), assignments, and projects. This course will introduce hiragana, katakana, and about 150 kanji characters and cover from Lesson 1 to Lesson 10 in Genki-I. It will also use supplementary materials to introduce useful phrases and terminology for daily use.

## 2. Course Goals

By the end of the term, students will be able to:

- 1) speak Japanese with an intelligible pronunciation and appropriate fluency
- 2) demonstrate interactional competence relevant to everyday conversation
- 3) write short sentences or paragraphs on familiar topics, using hiragana, katakana, and some kanji.
- 4) read and understand the main points of beginner-level writings.
- 5) discuss various aspects of Japan's unique cultures.

## 3. Course Contents

Week 1: Orientation, Hiragana, Katakana, Pre-textbook exercises  
Week 2: Hiragana, Katakana, Pre-textbook exercises, Lesson 1 'New friends'  
Week 3: Lesson 1 'New friends', Review  
Week 4: Lesson 2 'Shopping', Review  
Week 5: Lesson 3 'Making a date', Review  
Week 6: Lesson 4 'The first date', Review  
Week 7: Review of Lesson 1-4, Lesson test  
Week 8: Lesson 5 'A trip to Okinawa', Review  
Week 9: Lesson 6 'A day in Robert's life', Review  
Week 10: Lesson 7 'Family picture', Review  
Week 11: Lesson 8 'Barbecue', Review  
Week 12: Review of Lesson 5-8, Lesson test  
Week 13: Lesson 9 'Kabuki', Review  
Week 14: Lesson 10 'Winter vacation plans', Review  
Week 15: Review sessions  
(\*The schedule is subject to change.)

## 4. Preparation and review class

Before you attend each class, you need to:

- 1) read the textbook (grammar points and vocabulary etc.) and get familiar with the materials.
- 2) do homework and assignments in order to participate in each class fully and actively.
- 3) actively engage in any kinds of activities in Japanese as much as possible.

After class, you need to:

- 1) Review each lesson and get familiar with new vocab, kanji, and grammar points.
- 2) Complete and submit homework assignments on time.
- 3) Prepare for lesson tests, and vocab & kanji quizzes (there might be pop quizzes).

## 5. Teaching materials

Genki-I, the 3rd edition, The Japan Times  
Genki-I Workbook, the 3rd edition, The Japan Times

## 6. Grading

Attendance & Participation . . . 15% (Homework submissions are included)

Quizzes . . . 15%

Mid-Term Exam . . . 30%

Final Exam . . . 40%

\*The number of tests, projects and assignments is subject to change.

## 7. Grading Criteria

A: 100-90%  
Can communicate in Japanese in daily life and deal with common situations.

B: 89-80%

Can mostly communicate in Japanese in daily life and deal with common situations.

C: 79-70%

Can mostly communicate in Japanese with some help in daily life and deal with common situations.

D: 69-60%

Can mostly communicate in Japanese with a lot of help in daily life.

F: 59-0%

Difficult to communicate in Japanese in daily life.

### 8. Remarks

You must attend and actively participate in each class.

You are expected to come to class well-prepared for each lesson.

You are expected to study and use Japanese at least two hours a day outside of our class.

You are allowed to make 6 unexcused absences. If you provide the instructor with your doctor's note (or a receipt), your absence will be excused.

Missing 7 or more classes lowers your final course grade by 5%. Your final course grade will be lowered an additional 2% for each class missed over and above the first 6.

If you miss 10 classes, you cannot take the final exam.

### 9. Method of class

Face-To-Face class

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## Japanese II (Fall Semester)

*Instructor: Takebe Yu*

*Credits: 3 (Fall Semester)*

Japanese language subject

Course Code: 4300120

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### 1. Course objective and method

Japanese II is designed for international students who are in the short program and have successfully completed Japanese I or the equivalent. It aims to further improve the four skills of speaking, listening, reading and writing, and also deepen the sociocultural knowledge of Japan through face-to-face instruction, in-class activities (group works, etc.), assignments, and projects. This course will use Genki-I and Genki-II and cover from Lesson 11 to Lesson 21 and introduce about 300-400 kanji characters. It will also use supplementary materials to introduce useful phrases and terminology for daily use.

### 2. Course goals

By the end of the term, students will be able to:

- 1) speak Japanese with an intelligible pronunciation and appropriate fluency
- 2) demonstrate interactional competence relevant to everyday conversation
- 3) write short sentences or paragraphs on familiar topics, using hiragana, katakana, and some kanji.
- 4) read and understand the main points of beginner-level writings.
- 5) discuss various aspects of Japan's unique cultures.

### 3. Course Contents

Week 1 : Orientation, Review Session, Lesson 11 (Genki-I)

Week 2 : Lesson 11 (Genki-I), Review

Week 3 : Lesson 12 (Genki-I), Review

Week 4 : Lesson 13 (Genki-II) 'Looking for a Part-time Job', Review

Week 5 : Lesson 14 'Valentine's Day', Review

Week 6 : Review of Lesson 11-14

Week 7 : Lesson 15 'A Trip to Nagano', Review

Week 8 : Lesson 16 'Lost and Found', Review

Week 9 : Lesson 17 'Grumble and Gossip', Review

Week 10: Lesson 18 'John's Part-time Job', Review

Week 11: Review of Lesson 15-18

Week 12: Lesson 19 'Meeting the Boss', Review

Week 13: Lesson 20 'Mary Goes Shopping', Review

Week 14: Lesson 21 'Burglar', Review

Week 15: Review sessions

(\*The schedule is subject to change.)

### 4. Preparation and review lesson

Before you attend each class, you need to:

- 1) read the textbook (grammar points and vocabulary etc.) and get familiar with the materials.
- 2) do homework and assignments in order to participate in each class fully and actively.

3) actively engage in any kinds of activities in Japanese as much as possible.

After class, you need to:

- 1) Review each lesson and get familiar with new vocab, kanji, and grammar points.
- 2) Complete and submit homework assignments on time.
- 3) Prepare for lesson tests, and vocab & kanji quizzes (there might be pop quizzes).

### **5. Teaching materials**

GENKI-II, the 3rd edition, The Japan Times

GENKI-II Workbook, the 3rd edition, The Japan Times

### **6. Grading**

Attendance & Participation . . . 15% (Homework submissions are included)

Quizzes . . . 15%

Mid-Term Exam . . . 30%

Final Exam . . . 40%

\*The number of tests, projects and assignments is subject to change.

### **7. Grading Criteria**

A: 100-90%

Can communicate in Japanese in daily life and deal with common situations.

B: 89-80%

Can mostly communicate in Japanese in daily life and deal with common situations.

C: 79-70%

Can mostly communicate in Japanese with some help in daily life and deal with common situations.

D: 69-60%

Can mostly communicate in Japanese with a lot of help in daily life.

F: 59-0%

Difficult to communicate in Japanese in daily life.

### **8. Remarks**

You must attend and actively participate in each class.

You are expected to come to class well-prepared for each lesson.

You are expected to study and use Japanese at least two hours a day outside of our class.

You are allowed to make 6 unexcused absences. If you provide the instructor with your doctor's note (or a receipt), your absence will be excused.

Missing 7 or more classes lowers your final course grade by 5%. Your final course grade will be lowered an additional 2% for each class missed over and above the first 6.

If you miss 10 classes, you cannot take the final exam.

### **9. Method of class**

Face-To-Face class

(\*This is the Spring 2026 syllabus for reference)

## 1. Course Objectives and method

The course objective for this course is as follows:

- Students can explain in detail about one's background or immediate surroundings, as needed.
- Can describe the circumstances and reasons behind one's experiences or recount simple events.

## 2. Course Goals

- Can describe simple events such as travel experiences, eco-friendly activities, and childhood memories.
- Can provide basic information about one's own culture and social rules and express opinions in a simple manner.
- Can put together the basic information for presentations and deliver it to an audience using the grammar points learned.
- Can listen to a Japanese speech and pick up simple but important and relevant information.
- Can read and comprehend informative articles, simple description of things, and follow easy folktales.
- Can write diaries, simple blogs and emails.
- Can read and write some new 150+ kanji

## 3. Course contents

Week 1: Orientation and Review (1)  
Week 2: Review (2)  
Week 3: Genki II Lesson 13  
Week 4: Lesson 13-14  
Week 5: Lesson 14-15  
Week 6: Lesson 15 (Exam1)  
Week 7: Lesson 16  
Week 8: Project 16-17  
Week 9: Lesson 17 (Project 1)  
Week 10: Lesson 18  
Week 11: Lesson 18-19  
Week 12: Lesson 19  
Week 13: Lesson 20  
Week 14: Lesson 20-21 (Project 2)  
Week 15: Review (Exam 2)

## 4. Preparation and review class

- Students are expected to study vocabulary prior to each new lesson. Approximately 1-2 hours of preparation/review each day is expected.
- Students may complete assignments outside of class \*Some assignments may be collaborative.

## 5. Teaching materials

Genki II (2021), 3rd edition, The Japan Times  
Genki II (2021) Workbook, 3rd edition, The Japan Times

## 6. Grading

Attendance (participation, self-assessment)	20%	
Quizzes (vocabulary, grammar & kanji)	20%	
Project (x2)		25%
Exam (x2)		35%

## 7. Grading Criteria

A: 100-90%  
B: 89-80%  
C: 79-70%  
D: 69-60%  
F: 59-0%

## 8. Remarks

- Must be able to read and write all hiragana and katakana.
- The schedule may change depending on the number of students in the class.

- This class emphasizes mutual understanding through conversation with people from diverse backgrounds and perspectives.
- Please follow the instructions given as needed for the use of electronic devices such as cellphones, tablets and computers. Please refrain from using the above devices in class, except for studying Japanese.
- The course schedule is subject to change.

## 9. Method of class

Face-To-Face class

# Japanese III

*Instructor: Takebe Yu*

Japanese language subjects Course Code: 4300130

*Credits: 3 (Spring Semester)*

(\*This is the Spring 2026 syllabus for reference)

## 1. Course Objectives and method

The course is designed for international students who are in the short program and have successfully completed intermediate Japanese II or the equivalent.

It aims to further improve the four skills of reading, writing, listening and speaking in Japanese, in order to not only improve daily conversation in Japanese, but also to enable understanding of some special topics and to improve expression of opinions in academic Japanese.

This course will use textbooks and supplementary materials to provide different types of writings and readings, such as essay, interview, research paper with data, academic writing, etc. Also, it will utilize visual media, such as films, anime, and manga, in order to expose the student to diverse kinds of vocabulary.

## 2. Course Goals

By the end of the term, students will be able to:

- 1) Fluently speak in daily conversations
- 2) Write about familiar topics and opinions
- 3) Read and understand the main points of beginner level academic writings
- 4) Understand diverse topics in visual media

## 3. Course contents

(The contents and schedule are subject to change, depending on language levels and available materials)

Week 1 Orientation & Self introduction

QUARTET II Genki II Lesson 22

Week 2 Lesson 1: 日本を代表する有名人 Genki II Lesson 22

Week 3 私が尊敬する有名人、新しい出会い Genki II Lesson 23

Week 4 Lesson 2: メールと手紙 Genki II Lesson 23

Week 5 お礼の手紙 Genki II Review 1

Week 6 Lesson 3: 日本を楽しむ Genki II Review 2

Week 7 私の好きな町

Week 8 Oral Presentation #1 & Lesson Test #1 Chapter 1,2, and 3

Week 9 Lesson 4: 外国での経験

Week 10 座談会での記事

Week 11 Lesson 5: 和食のすすめ、私のおすすめ料理

Week 12 Lesson 6: 日本社会への声

Week 13 投書文を書く

Week 14 Oral presentation #2

Week 15 Review & Lesson Test #2 (Chapter 4,5, and 6)

## 4. Preparation and review class

Before you attend each class, you need to:

- 1) Read the grammar points in the text book.
- 2) Do homework and assignments in order to participate in each class fully and actively.
- 3) Do any kinds of activities in Japanese as much as possible.

After you attend each class, you need to:

- 1) Review each lesson and get familiar with new vocab, kanji, and grammar points.
- 2) Complete and submit homework assignments on time.
- 3) Prepare for lesson tests, and vocab & kanji quizzes (there might be pop quizzes).

## 5. Teaching materials

Sub textbook

“Genki II An Integrated Course in Elementary Japanese II (3rd Edition)”

## 6. Grading

Attendance & Participation . . . 15%

Homework . . . 20%

Lesson Tests (including vocab and kanji tests) . . . 40 %

Oral Presentation#1 . . . 10%

Oral Presentation#2 . . . 15%

## 7. Grading Criteria

A: 100-90% Can communicate in Japanese in daily life and deal with common situations.

B: 89-80% Can mostly communicate in Japanese in daily life and deal with common situations.

C: 79-70% Can mostly communicate in Japanese with some help in daily life and deal with common situations.

D: 69-60% Can mostly communicate in Japanese with a lot of help in daily life.

F: 59-0% Difficult to communicate in Japanese in daily life.

## 8. Remarks

You must attend and actively participate in each class. You are expected to come to class well-prepared for each lesson.

You are expected to study and use Japanese at least two hours a day outside of our class. You are allowed to make 6

unexcused absences. If you provide the instructor with your doctor's note (or a receipt), your absence will be excused.

Missing 7 or more classes lowers your final course grade by 5%. Your final course grade will be lowered an additional

2% for each class missed over and above the first 6. If you miss 10 classes, you cannot take the final exam.

## 9. Method of class

Face-To-Face class

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# Advanced Japanese I

*Instructor: Ohsawa Yuki*

*Credits: 2 (Spring Semester)*

Japanese language subjects Course Code: 1130100

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(\*This is the Spring 2026 syllabus for reference)

### 1. 授業の目的・方法

このコースは学部留学 1 年目の正規留学生、あるいはそれと同等の語学力を持つ日本語学習者を対象とする。

主に大学で必要となる学術的な日本語および文章スタイルを学ぶことを目的とする。さらに、論理的思考を培う訓練とそれを表現する日本語能力を獲得することが目的である。

これらの目的を達成するため、様々な文章スタイルを学び、学部レベルのレポートを正しく書けるようになること、また日本語でわかりやすい口頭発表を行う力をつける。

### 2. 達成目標

1 様々なスタイルの文章を読解する力をつける。

2 様々なスタイルの文章を書くことができる。

3 自分の考えを論理立てる力をつける。

4 何が日本社会の中で問題もしくは注目されるべきかを見つけ、自らの考えを日本語で正確に表現できる力をつける。

### 3. 授業内容

週ごとの授業内容は以下の通りである。ただし、履修者の知識、習得度合いに応じて順番や内容を変更することがある。

第1週目 授業概要・話し言葉と書き言葉・Eメールの書き方

第2週目 文体・句読点・記号の使い方・インタビュー記事・レビュー記事

第3週目 データ分析

第4週目 小論文

第5週目 要約文

第6週目 説明文

第7週目 意見文

第8週目 感想文とレポートの違い

- 第9週目 口頭発表の仕方
- 第10週目 中間発表
- 第11週目 レポートの書き方① (情報収集・文献目録)
- 第12週目 レポートの書き方② (学術論文のスタイル)
- 第13週目 レポートの書き方③ (引用の仕方・参考文献の書き方)
- 第14週目 期末発表
- 第15週目 期末試験・総括

#### 4. 事前学修・事後学修

事前学習：

自ら選んだトピックに関する記事を毎週必ずスクラップすること。また、授業前に3分間でその内容を要約し、わかりやすく口頭発表できるように準備しておくこと。

授業で扱う資料は前の週に配布するので、必ず読んで分からない語彙や表現は確認しておく。

事後学習：

授業で学んだ内容を復習し課題に取り組み、manabiに提出すること。必ず期日を守ること。

#### 5. 使用教材

必要に応じて資料を配布する。教材は視聴覚メディアを含む。

参考図書

『カルテット II』『新訂版 留学生のための論理的な文章の書き方』

#### 6. 成績評価の方法

各評価項目は以下の通り

出席及び授業参加度	30%
スクラップブック	5%
課題(宿題含む)	15%
中間発表	10%
期末発表	20%
期末試験	20%

#### 7. 成績評価の基準

秀 (100-90%)

文章作成の必要事項を十分かつ正確に理解し、適切な日本語で様々なスタイルの文章を制限時間内に的確に記述できる。社会問題についても、自分の意見を明確かつ論理的に論じることができ、口頭発表も流暢で的確である。授業活動にも積極的に取り組んでいる。

優 (89-80%)

文章作成の必要事項を正確に理解し、適切な日本語で様々な文章を記述できる。社会問題についても、自分の意見をわかりやすく正しい構成で論述できる。口頭発表も明確であり、授業活動にも継続的に取り組んでいる。

良 (79-70%)

文章作成の必要事項を理解し、概ね適切に記述できる。社会問題についても、ほぼ正しい構成で自分の意見を述べることができ、口頭発表も概ね適切である。

可 (69-60%)

文章作成の必要事項をおおむね理解し記述できるが、構成や表現に課題がある。社会問題についても、意見は示せるが論理性や正確さに不十分な点がある。

不可 (59%以下)

文章作成の理解が不十分で、文章スタイルを適切に区別できない。社会問題についても、意見を文章または口頭で適切に表現できない。

#### 8. 履修上の注意事項

・この授業では、授業時間外の自学習が重要である。学期を通して各自が一つのトピックを選び、そのテーマに関連する日本語の新聞記事やその他のメディア記事を継続的に収集し、スクラップブックとしてまとめること。収集した記事の要約を授業内で数回聞くので準備しておくこと。

・学期末には、選択したトピックに関する課題について、できるだけ正確な日本語を用いて論理的に自分の意見を述べることが求められる。そのため、日頃から記事を読み、自らの考えを整理し、継続的に準備を進める必要がある。

・授業は一般的な講義式ではないため、学生の積極的な発言や参加態度が求められる。

・毎回、資料を読む・分からない語彙を確認するなど準備をしてから授業に参加すること。

・日本語能力試験1級の日本語運用力があることが望ましい。

・授業を9回以上休んだ場合(診断書などのある病欠は除く)は、授業内に行われる記述式試験を受けることができない。

- ・事前に連絡なく15分以上の遅刻は、欠席とみなす。また、10分以上の遅刻は遅刻として減点とする。
- ・2026年5月9日(土)に本学で開催される国際シンポジウム『アニメとジェンダー』は授業の一環なので必ず出席すること。

## 9. 授業実施方法

面接授業

### 10. 備考

2026年5月9日(土)に本学で開催される国際シンポジウム『アニメとジェンダー』は授業の一環なので必ず出席すること。

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# Advanced Japanese II

Instructor: Ohsawa Yuki

Credits: 2 (Fall Semester)

Japanese language subjects Course Code: 1130110

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## 1. 授業の目的・方法

このコースは「上級日本語Ⅰ」を履修した正規留学生、あるいはそれと同等の語学力を持つ日本語学習者を対象とする。主な目的は、日本語で日本社会における家族の在り方とその変容についての学術書(入門編)を正確によみ理解する力をつけるとともに日本における「家族」について、説明文、要約文、意見文と異なるスタイルで文章が書けるようになることである。そのために必要な語彙力や表現を身につけていく。また、映画やアニメなどを使用して、戦後の「家族」がどのように描かれてきたのか、時代とともに変化してきたのかを日本語で正しく理解すること。また、どのような問題があるのかを考察し学術的表現ができるようにする。そのために多くのディスカッションおよび口頭発表も行なってもらおう。

## 2. 達成目標

1. 日本社会における「家族」について学術書(入門編)および短い論文、また新聞記事の内容(語彙・表現を含む)を正確に理解することができる。また、要点をまとめてわかりやすく説明することができる。(要約文が書ける)
2. 日本社会における「家族」について、適切な日本語を用いて、自分の主張を相手にわかりやすく伝えることができる。(意見文が書ける)
3. 日本社会における「家族」問題について、映画の中でどのように描かれているのかを理解できるようになる。また、その内容を学術的な語彙・表現を使って説明できるようになる。(説明文が書ける)

## 3. 授業内容

週ごとの授業内容は以下の通りである。ただし、履修者の知識、習得度合いに応じて順番や内容を変更することがある。

- |         |                                 |
|---------|---------------------------------|
| 第1週目    | 授業概要説明・あなたにとって「家族」とは何ですか。       |
| 第2週目    | 近代家族の成立                         |
| 第3週目    | 結婚・就業・子育て                       |
| 第4~5週   | 『お早う』(小津安二郎 1959)               |
| 第6~7週   | 『ALWAYS 三丁目の夕日』(山崎貴 2005)       |
| 第8~9週   | 性別役割分担と家族の役割 『家族ゲーム』(森田芳光 1983) |
| 第10週目   | 中間発表                            |
| 第11~12週 | さまざまな家族構成『そして、父になる』(是枝裕和 2013)  |
| 第13~14週 | 『万引き家族』(是枝裕和 2018)              |
| 第15週目   | 期末発表・総括                         |

## 4. 事前学修・事後学修

事前学修:

授業前に配布された資料を読み、わからない語彙や表現を調べておく。また、資料を要約し授業前に提出すること。

事後学修:

映画などを見た後に必ずその内容についての説明文もしくは意見文を書いてもらう。次の授業前までに必ず提出すること

## 5. 使用教材

(参考資料)『問いから始まる家族社会学』→ 変更する場合あり

必要に応じて資料を配布する。

教材としては学術論文、新聞、雑誌、本、映画などを扱う。

## 6. 成績評価の方法

出席及び参加度	30%
課題および宿題	10%
中間発表	10%
期末発表	15%
授業内試験	35%

## 7. 成績評価の基準

秀：100-90%

学術書や論文の日本語表現を十分に理解し、また映画などの内容も正確に理解した上で、その内容についての意見文、説明文、要約文を明確に分けて書くことができる。また学術的な日本語で自分の意見を論理的にわかりやすく書いたり、発表できる。

優：89-80%

学術書や論文の日本語表現を理解し、また映画などの内容も正確に理解した上で、その内容についての異なる文章スタイルを区別して書くことができる。また学術的な日本語で自分の意見を筋立ててわかりやすく書いたり、発表できる。

良：79-70%

学術書や論文の日本語表現をほぼ理解し、また映画などの内容もほぼ理解し、その内容について異なる文章スタイルでそれなりに書くことができる。また学術的な日本語で自分の意見を出来るだけわかりやすく書いたり発表できる。

可：69-60%

学術書や論文の日本語表現、また映画などの内容をそれなりには理解し、その内容について異なるスタイルの文章をどうにか書くことができる。口頭発表も何とかできる。

不可：59%以下

学術書や論文、また映画などの内容もほぼ理解できおらず、その内容について文章を書いたり口頭発表することができない。

## 8. 履修上の注意事項

- ・日本語能力試験1級の日本語運用力があることが望ましい。
- ・毎回、授業前と授業後の課題があるので、必ず期限を守って提出すること。
- ・日頃からニュースや新聞、本を読み、日本の「家族」とその問題について関心を持つこと。また、自国の「家族」と比較し、相違点を考えること。
- ・授業は一般的な講義式とは異なるため、学生の積極的な発言や参加態度が求められる。自分の意見をクラスで積極的に発言すると同時に相手の意見も尊重する態度が望まれる。
- ・授業を9回以上休んだ場合（診断書などのある病欠は除く）は、学期末に行われる授業内試験を受けることはできない。
- ・事前に連絡なく15分以上の遅刻は、欠席とみなす。また、10分以上の遅刻は遅刻として減点とする。

## 9. 授業実施方法

面接授業

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# Advanced Japanese III

Instructor: Ohsawa Yuki

Japanese language subjects Course Code: 1130100

Credits: 2 (Spring Semester)

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(\*This is the Spring 2026 syllabus for reference)

## 1. 授業の目的・方法

本コースは、「上級日本語 I」および「上級日本語 II」を履修した正規留学生、またはそれと同等の日本語能力を有する学習者を対象とする。

授業前半では、日本のさまざまなメディア（映画・テレビ・コマーシャル・漫画・アニメなど）に描かれてきた女性像・男性像を考察し、それらを日本語で的確に分析・発表できるようになることを目的とする。授業後半では、20世紀の歴史を『映像の世紀』を通して検討し、歴史叙述と映像というメディアの力について考察する。

本授業では、日本語による記述力の向上に加え、口頭発表およびディスカッション能力の向上を特に重視する。自らの分析を論理的に述べる力を養い、期末には各自のメディア分析を体系的に発表できるようになることを目標とする。

## 2. 達成目標

- 1.さまざまな日本のメディア（映画・テレビドラマ・ドキュメンタリーなど）を正確に理解できる語学力を身につける。
- 2.さまざまなトピックについて、高度な内容のかなり長い記事や学術論文を正しく理解することができる。
- 3.先行研修を吟味したり、論理的なおかつ明確に自分の意見を日本語で口頭発表およびディスカッションできるスピーキング能力を高める。
- 4.ビジュアル・カルチャーに表象される女性像、男性像を分析できるようになる。
- 5.ドキュメンタリーとして記録された20世紀の歴史映像について考察できる。

## 3. 授業内容

週ごとの授業内容は以下の通りである。ただし、履修者の関心、知識、習得度合いに応じて順番や内容を変更することがある。

- 第1週目 授業概要説明・表象文化とは
- 第2週目 小論文の書き方①
- 第3週目 小論文の書き方②
- 第4週目 テーマ1：日本のビジュアル・カルチャーにおける女性像
- 第5週目 日本の映画・テレビ・コマーシャルにおける女性像
- 第6週目 ポピュラー・カルチャーにおける女性像
- 第7週目 中間発表
- 第8週目 テーマ2：日本のビジュアル・カルチャーにおける男性像
- 第9週目 サラリーマン像や草食系男子像
- 第10週目 ポピュラーカルチャーの中のオタクという概念と表象
- 第11~14週目 テーマ3：NHK『映像の歴史』を視聴し、映像の力、映像のつくたれ方（誰が映し出されているのか、誰がカメラを回しているのか）についてなど、メディアとは何かについて議論する。
- 第15週目 期末発表・論述試験

## 4. 事前学修・事後学修

事前学習：

配布資料を授業前に読み、要約してくること。（要約文は授業開始時に回収する。）

事後学習：

授業で読んだ記事や論文、また映画やドラマなどの視覚メディアの内容をまとめること、またその内容に対し自らの意見を書き留めておくこと。

## 5. 使用教材

必要に応じて資料を配布する。教材は新聞記事、学術論文、視聴覚メディアを扱う。

## 6. 成績評価の方法

出席および授業参加度	30%
課題および宿題	20%
中間発表	10%
論述試験	10%
期末発表	30%

## 7. 成績評価の基準

秀：100-90%

高度な日本語運用能力を有し、ディスカッションおよび口頭発表において、自らの意見を流暢かつ論理的に述べ、他者の発言にも的確に応答できる。語彙・文法の正確さ、表現の自然さも優れている。加えて、表象文化に関する諸問題を深く理解し、メディア分析を批判的に行うことができる。

優：89-80%

十分な日本語運用能力を有し、ディスカッションや口頭発表において、自分の意見を明確に述べることができる。語彙・文法の誤りは少なく、概ね自然な表現ができる。メディア分析についても適切に理解・考察できる。

良：79-70%

日本語で自分の意見を概ね分かりやすく述べ、ディスカッションにも参加できるが、語彙・文法や論理展開に改善の余地がある。メディア分析についても基本的な理解と考察ができる。

可：69-60%

日本語による発表やディスカッションに参加できるが、表現の正確さや論理性に課題が見られる。メディア分析についても理解は限定的である。

不可：59%以下

日本語による口頭表現能力が十分でなく、ディスカッションや発表において自らの意見を適切に述べることができない。メディア分析についても十分な理解が見られない。

## 8. 履修上の注意事項

- ・この授業では、授業時間外の自学習が重要である。学期を通して各自が一つのトピックを選び、そのテーマ・日本語能力試験1級の日本語運用力があることが望ましい。
- ・毎回、授業前と授業後の課題があるので、必ず期限を守って提出すること。
- ・授業で扱うテーマについて、自国と日本を比較をし、なぜ違いがあるのか、もしくは同じような問題があるのかを考える習慣をつけること。
- ・授業は一般的な講義式とは異なるため、学生の積極的な発言や参加態度が求められる。自分の意見をクラスで積極的に発言すると同時に相手の意見も尊重する態度が望まれる。
- ・授業を9回以上休んだ場合（診断書などのある病欠は除く）は、期末発表はできない。つまり期末発表は0点となるので注意すること。
- ・事前に連絡なく15分以上の遅刻は、欠席とみなす。また、10分以上の遅刻は遅刻として減点とする。
- ・2026年5月9日(土)に本学で開催される国際シンポジウム『アニメとジェンダー』は授業の一環なので必ず出席すること。

## 9. 授業実施方法

面接授業

## 10. 備考

2026年5月9日(土)に本学で開催される国際シンポジウム『アニメとジェンダー』は授業の一環なので必ず出席すること。

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# Advanced Japanese IV

Instructor: Ohsawa Yuki

Credits: 2 (Fall Semester)

Japanese language subjects Course Code: 1130100

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## 1. 授業の目的・方法

本コースは、「上級日本語 I」、「上級日本語 II」、「上級日本語 III」を履修した正規留学生、またはそれと同等の日本語能力を有する学習者を対象とする。

本授業は、上級日本語 I~III で培った読解力・分析力・論述力を基盤に、専門的かつ抽象的なテーマについて自らの考えを論理的に口頭で展開し、他者と批判的に議論できる高度な日本語運用能力の完成を目的とする。特に、アカデミックな場面における発表力、即興的応答力、討論力、そして公共的発信力の向上を重視する。

## 2. 達成目標

専門的テーマについて、日本語で思考し、議論し、発信できる力の完成

1. 抽象的・理論的議論を日本語で展開できる
2. 即興で批判的応答ができる
3. 専門的プレゼンと質疑応答を運用できる
4. モデレーション（司会進行）ができる

## 3. 授業内容

第1週：オリエンテーション

第2週：アカデミック・スピーキングの構造

第3週：批判的応答の技術

第4週：即興ディスカッション(ポップカルチャーと社会問題)

第5週：即興ディスカッション(グローバル化と日本文化)

第6週：ディベート準備

第7週：正式ディベート「家族の多様化は社会を安定させるか」

第8週：メディア批評プレゼン①CM

第9週：メディア批評プレゼン②TikTok 動画

第10週：研究発表構成ワークショップ

第11週：リハーサル

第12週：研究発表

第13週：ポッドキャスト制作①

第14週：ポッドキャスト制作②

第15週：振り返り+期末発表

## 4. 事前学修・事後学修

本授業では、毎回の議論・発表に向けた十分な準備と振り返りが必要な。

事前学修：

-指定資料の読解、要約作成、関連語彙の整理、自身の立場や論点の構造化を行うこと。

-ディベートや発表の前には、アウトライン作成や想定質問への回答準備。

事後学修:

授業内での発言や発表を振り返り、論理構成や表現上の課題を分析し、改善案を文章化する。必要に応じて原稿や要旨の修正版を提出し、発話内容の再構成を行うこと。

## 5. 使用教材

指定教科書はない。授業テーマに応じて、学術論文、メディア資料、映像コンテンツ等を manaba を通じて提供する。

## 6. 成績評価の方法

出席及び授業参加度 20%

ディベート 20%

メディア批評発表 20%

ポッドキャスト 20%

期末発表+質疑応答 20%

## 7. 成績評価の基準

秀 (100-90%)

高度で安定した日本語運用能力を有し、討論・ディベート・研究発表において主張を構造的かつ論理的に展開できる。即興の質疑応答にも的確に対応し、議論を発展させる力がある。語彙・文法は正確で自然、専門的内容を一般向けに分かりやすく再構成できる。

優 (89-80%)

十分な運用能力を有し、意見を論理的に述べ、質疑応答にも概ね適切に対応できる。誤りは少なく、専門内容の理解と再構成も適切である。

良 (79-70%)

意見を明確に述べ討論に参加できるが、論理構成や即応性に課題が残る。語彙・文法に若干の不正確さがあり、再構成力は限定的である。

可 (69-60%)

参加はできるが、主張の構造化や応答に課題があり、誤りも比較的多い。理解と発信は基本水準にとどまる。

不可 (59%以下)

口頭発表・討論において論理的展開ができず、理解および発信能力が基準に達していない。

## 8. 履修上の注意事項

- ・日本語能力試験 1 級の日本語運用力があることが望ましい。
- ・毎回、授業前と授業後の課題があるので、必ず期限を守って提出すること。
- ・授業は一般的な講義式とは異なるため、学生の積極的な発言や参加態度が求められる。自分の意見をクラスで積極的に発言すると同時に相手の意見も尊重する態度が望まれる。
- ・授業を 9 回以上休んだ場合（診断書などのある病欠は除く）は、期末発表はできない。つまり期末発表は 0 点となるので注意すること。
- ・事前に連絡なく 15 分以上の遅刻は、欠席とみなす。また、10 分以上の遅刻は遅刻として減点とする。

## 9. 授業実施方法

面接授業

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# Japanese Affairs II

Instructor: Ohsawa Yuki

Japanese language subjects Course Code: 1130100

Credits: 2 (Spring Semester)

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## 1. 授業の目的・方法

このコースは正規留学生、あるいはそれと同等の語学力を持つ日本語学習者（交換留学生を含む）を対象とする。

主に日本漫画の歴史や特徴を日本語で学び、日本の表象文化の歴史を理解する。また、なぜ日本漫画が世界で読まれているのか、その特徴を学生同士でディスカッションを通して追求していく。様々なジャンルの日本漫画を読んでいくことで、日本文化をより深く学ぶことを目的とする。

## 2. 達成目標

- 1 日本漫画の歴史と特徴を理解する。
- 2 様々なスタイルの漫画を読み、理解できる。
- 3 日本語でディスカッションができるようになる。
- 4 漫画を通して日本社会の問題もしくは注目すべき点を見つけ、その問題に対して自らの考えを日本語で正確に表現できる力をつける。
- 5 留学生の出身国のマンガやグラフィック・ノベルと日本漫画を比較分析できるようになる。

### 3. 授業内容

週ごとの授業内容は以下の通りである。ただし、履修者の知識、習得度合いに応じて順番や内容を変更することがある。

- 第1週目 授業概要・漫画とは
- 第2週目 日本漫画の歴史 1
- 第3週目 日本漫画の歴史 2
- 第4週目 漫画の特徴 1 (シンボルとは)
- 第5週目 漫画の特徴 2 (コマ・パネルについて)
- 第6週目 漫画の特徴 3 (意味の異なる吹き出し・ラインの意味)
- 第7週目 中間試験(漫画分析)と口頭発表の仕方
- 第8週目 口頭発表 1 (日本漫画の特徴)
- 第9週目 少年漫画(1)を読む
- 第10週目 少年漫画(2)を読む
- 第11週目 少女漫画(1)を読む
- 第12週目 少女漫画(2)を読む
- 第13週目 青年漫画を読む
- 第14週目 各国の漫画と日本漫画の比較と期末発表について
- 第15週目 期末発表・総括

### 4. 事前学修・事後学修

宿題として出された資料や漫画を必ず授業前までに読んでおくこと。また、読んだ資料や漫画の内容を要約し、わかりやすく口頭発表できるように準備をしておくこと。

### 5. 使用教材

必要に応じて資料を配布する。  
教材は漫画や視聴覚メディアを含む。

### 6. 成績評価の方法

出席及び参加度	20%
宿題&課題	20%
中間発表	20%
記述試験	10%
期末発表	30%

### 7. 成績評価の基準

秀：100-90%

日本漫画の歴史および特徴を深く理解できている。また、様々なジャンルの漫画を的確に分析できる。自分の意見をわかりやすく論理的に説明できる。高度な日本語で流暢に口頭発表ができる。

優：89-80%

日本漫画の歴史・特徴を十分に理解できている。また、様々なジャンルの漫画を分析できる。自分の意見を論理的に説明で、的確に日本語で口頭発表できる。

良：79-70%

日本漫画の歴史・特徴・ジャンルの違いを概ね理解できている。分析力もある程度はある。自分の意見を論理的に論じる努力はしているが、明確でない部分が少々みられる。日本語の文法や語彙に大きな間違いはなく理解できる口頭発表ができる。

可：69-60%

日本漫画の歴史および特徴をまあまあ理解できている。様々なジャンルの違いをそれなりに理解し、何とか分析できる。論理的ではないが自分の意見はある。日本語の文法や語彙に不適切な部分があるが理解可能な口頭発表ができる。

不可：59%以下

日本漫画の歴史および特徴をほとんど理解できていない。また、漫画の分析力もほぼ身につけていない。日本語の文法や語彙に大きな間違いがあり、理解し難い口頭発表である。

### 8. 履修上の注意事項

・授業時間外の自学習が重要となる。毎週宿題を出すので、授業前に必ず行っておくこと。宿題ができていない場合、授業参加が難しくなることに留意すること。

期末の口頭発表で、各個人が選んだ漫画分析の発表を行ってもらうので、学期始めから様々な漫画を図書館で借りたり、インターネット購読によって読んでおくこと。読んだ漫画についての要約と分析を一つ提出するごとに課題点が取得できる。(五つの異なる漫画を読むことで、課題点10%を取得できる。)

授業は一般的な講義式ではないため、学生の積極的な発言や参加態度が求められる。このディスカッションに積極的に参加することで、出席・参加点の取得ができる。

・毎回、課題として出された資料や漫画を読んで、分からない語彙があれば授業前に必ず確認するなど準備

をしてから授業に参加すること。

・日本語能力試験 2 級以上の日本語運用力があることが望ましいが、交換留学生に関しては 2 級を取得していなくても教員が認めた場合は履修することができる。(交換留学生に対しては、英語での補足説明や資料を入れる場合がある。)

## 9. 授業実施方法

面接授業

# Daily Life

# After your arrival

A tutor will be arranged to meet you when you arrive at Otaru station. Your tutor will take you to The International House and help you settle down.

Following are some useful information and the procedures that you will go through upon your arrival.

## 1. To Hokkaido

Otaru University of Commerce is located in Otaru city, Hokkaido Japan. Please arrange to have your flight arrive at New Chitose Airport (CTS).

Please arrange your flight to arrive in Otaru on the following suggested dates.

Suggested dates: September 14 – 16, 2026

\*Note: Mandatory YOUC Orientation on September 18.

The Office will be closed September 19 – 23, 2026.

## 2. To Otaru City

From the New Chitose Airport, please come to Otaru City by train (via JR = Japan Railways Hokkaido, approx. 80 minutes, 1,910 JPY). A designated tutor (for YOUC students, we assign tutors) from OUC will meet you at the JR Otaru station. He/She will come with you to OUC campus either by a bus or a taxi (bus: 240 JPY, taxi: approx. 1,000 JPY).

(Note: Fares are subject to change)



## 3. Visit the International Office:

Your tutor will take you to the International office upon your arrival.

- Please bring your passport and residence card (given at the airport) for photocopies.
- You will be given the key for your room in the International House. Your tutor will take you to the House.
- You will be given your private on-campus mailbox for notices from the office. Your tutor will show you the location of your mail-box.

## 4. Necessary paper works

### (1) Move-in notification

Foreign nationals in Japan must complete applications for Move-in notification at the municipal office of the area in which they live. Any changes of their status should be reported immediately. The following documents are required for registration:

1. Move-in notification form (prepared in the International Office)
2. Passport
3. Residence card \*The address you report will be written on the back side of the card.

### (2) National Health Insurance

All international students who will stay in Japan for 3 months or over are required to register for National Health Insurance. You shall apply for it at the city hall upon completion of your move-in notification.

For most of our students the insurance premium is around 1,600 yen per month (the insurance premium depends on the income levels earned in Japan). The insurance covers 70 percent of most ordinary medical costs. Students incurring major medical expenses because of hospitalization may be further eligible for a refund or loan from National Health Insurance to cover the excess amount.

## 5. Other important issues

### (1) Part-time job (Out-of-status activities)

International students with a college student status visa are prohibited to work in Japan. However, a limited job to compensate academic and living expenses may be allowed as long as you obtain permission from the Immigration Bureau and the job does not interfere with academic studies. You can apply for permission at the Narita, Haneda, Chubu, Kansai, New Chitose, Hiroshima and Fukuoka airport or at Immigration Bureau in Sapporo with your residence card.

### (2) Traveling outside Japan

When traveling outside of Japan during the term of your Japanese visa, students are required to notify the International Office. If you leave Japan temporarily with your residence card, you do not need to apply for a reentry permit at the Immigration Bureau before leaving.

# International House

The International House, an apartment (flat) type dormitory for researchers and international students at Otaru University of Commerce, is located on campus of the university in the southwest of Otaru city, two kilometers up a steep hill from Otaru station. The address of the International House is: 4-4-15 Midori, Otaru, Hokkaido, 047-0034, Japan

## 1. Eligibility of residence

The following persons are eligible for residence in the International House:

1. International students attending OUC, and their spouse and children.
2. International researchers engaging in research at OUC for more than one month and their spouse and children.
3. Other persons approved by the house master.

## 2. Expenses to be paid by residents

### 1. Boarding fee

(1) Residents holding the title of international student must pay a boarding fee as listed below.

(2) The boarding fee shall be paid monthly and cannot be divided daily (even if you move-in or out halfway of the month you must pay fully for the month).

Boarding fee (international students)

Type of room	Boarding fee (monthly)
Single room	¥12,800
Double room	¥25,800

### 2. Utility costs

(1) A resident must pay electricity, gas and water charges for his/her own living space directly to related companies. Payment is measured by separate meters attached to each room.

(2) A resident is responsible for any payments which originate from a contract made by him/herself. Telephone is included in this example.

### 3. Security money deposit

A resident must pay the security money deposit when he/she starts dwelling in the International House as listed below. When a resident vacates his/her room, he/she must pay cleaning fees, which is deducted from the security money deposit.

Type of room	Security money deposit
Single room	¥60,000
Double room	¥100,000

## 3. Facilities

There are single and double rooms in the International House. Students with family members accompanying them may apply for a double room. Each room is equipped with a kitchen, a unit bath and the following facilities:

Items installed in each room:

### (1) Single room

bed, quilt, mattress, mattress pad, desk, chair, desk lamp, bookshelf, refrigerator, microwave, wardrobe, gas range, gas water heater, gas heater, shower curtain, intercom, and dehumidifier

### (2) Double room

bed, quilt, mattress, mattress pad, desk, chair, desk lamp, bookshelf, refrigerator, microwave, wardrobe, washing

machine, dining table, two dining chairs, cupboard, gas range, gas water heater, gas heater, intercom, and dehumidifier

There is a common lounge for the residents in the house. Coin-operated washers and dryers\* are available in the laundry room for single room residents.

\*Please note that you need 100-yen coins to use the washers and dryers and there is no change machine in the house.

#### **4. Free Wi-Fi**

There is Wi-Fi network free of charge in the International House for residents.

#### **5. NO SMOKING and NO ALCOHOL POLICY**

SMOKING and ALCOHOL beverages are NOT ALLOWED in the International House at any time.

Otaru University of Commerce is 100% Alcohol and Smoking FREE on its campus including university residence at any time.

# Daily Life in Otaru

## 1. Living costs

Estimated living costs per month for the students living in the international house are as follows:

International House	12,800 yen
Food Expenses	18,000 yen – 25,000 yen
Books	5,000 yen – 10,000 yen
Utility	8,000 yen – 15,000 yen
National Health Insurance (mandatory)	Approx. 1,600 yen
Other expenses	10,000 yen – 20,000 yen
Total	55,400 yen – 84,400 yen

## 2. Transportation

There is a bus service from Otaru station to the university. To reach the university, take the route 19 bus from Otaru station and get off at the terminal. The university is only across the road from the bus stop. The fare is 240 yen and it is common for all bus routes in the city center. You can also use some Japanese transportation IC cards such as Kitaca and SAPIKA other than cash for payment. Frequency of the bus service is about once every thirty minutes for most of the day and every ten minutes in the morning.

It is also possible to walk from the station or the city center to the university, and it takes around twenty minutes. However, since the university is located at the top of the mountain, many students who commute from the outside of Otaru take a bus or a taxi to go to the university in the morning and walk when they go home in the evening. The taxi fare for one way between the station and the university is around 950 yen.

## 3. City life

There are supermarkets, drug stores, convenience stores and other shops for daily shopping around Otaru station and some Shopping Streets nearby.

From the station straight down to the sea, you can walk to the Otaru Canal. On the way and around, you can find many sightseeing spots and gift shops (such as glassware and music boxes) frequented by tourists.

For a bigger shopping or events, students probably want to go to Sapporo, the biggest city in Hokkaido. There are two alternatives to go to Sapporo station. One is to take JR (Japan Railway) train (one-way fare: 750 yen). The rapid train services (normally two services per hour) take you to Sapporo in 32 minutes while normal services take about 50 minutes. Although the highway bus fare is slightly cheaper (one-way fare: 730 yen), it takes about one hour or more depending on the road condition.

(Note: Fares are subject to change)



# **YOUUC Program FAQ**

## YOUC Program frequently asked questions

Q. Do I need a Visa to enter Japan even if Japan does not require a Visa for visitors from my country?

A. Yes, you **MUST** apply for a Student Visa prior to entering Japan

Q. How much cash should I bring with me?

A. Students usually need about 120,000 JPY (yen) in cash for the first 2 – 4 weeks in Japan. While main stores (including convenience stores) can accept overseas credit cards, some official procedures may require cash for the fee. We recommend students to have some cash always in hand. You can withdraw JPY with your credit card at some ATM (including on-campus one).

Estimate of minimum living cost for the first two weeks are approximately:

Transportation (from New Chitose Airport to Otaru): 3,000 yen

Security money deposit for your room: 60,000 yen

Food: 15,000 yen

Daily necessities and miscellaneous goods: 15,000 yen

Here is a list of approximate fees and prices for your information:

Soft drink (500ml): 150 yen

Milk (1L): 250 yen

Bread (1 loaf): 250 yen

Lunch at OUC: 550 yen

Movie: 1,800 yen

Dinner out: 1,500 – 3,500 yen

And please remember that the coin-operated washers and dryers in the International House accept 100-yen coins ONLY. We recommend you to keep 100-yen coins because there is no change machine nor any other instant way to get them in the house.

Q. Can I be certain that there will be a room available for me at the International House?

A. Yes, all the YOUC program students are eligible to live in the International House.

Q. How will I know my room number?

A. The International Office will give you the room information before you come to Japan and a key to the room upon your arrival.

Q. How far is the dormitory (International House) from the university?

A. The International House is on campus and it only takes within 5 minutes to walk to the main lecture building.

Q. Will I have free internet access in my room in the International House?

A. Yes, you can use Free Wi-Fi access there. However, its quality is not 100% guaranteed (best-effort service).

Q. Should I learn Japanese before coming?

A. We recommend that you study Japanese for your daily life before coming if possible. There are quite a few students who understand and speak English at the university, but with the exception of the information counter at the airport, most people whom you will encounter at shops, businesses, and restaurants do not speak fluent English. Many doctors at large hospitals are able to communicate in English and the names of train stations and other transportation information are also available in English.

Q. If I have very strong Japanese language skills may I enroll in courses that are taught in Japanese?

A. Yes, with permission from the instructor of the course, you are eligible to enroll in most of the same courses offered to Japanese students.